



Year Five

Longhill Primary School Writing Medium Term Plan

Autumn - Is screen time making children lazy

Learning Objectives covered

To write effective sentences for our balanced argument

How we are going to do it

Time adverbial and powerful adjective

Colon to introduce a list

Contrasting conjunction (subordinate clause)

Relative clause

Quote

Adverb and formal language

Contrasting conjunction

Modal verb

Suffixes and formal language

Data and brackets

Rhetorical question

Brackets

Complex sentence

Data

Colon and semi colons

Dash and commas in lists

Complex sentence (non – finite verb)

Alliteration

Metaphor

Concluding statement

Autumn – the Highwayman

Learning Objectives covered

To write effective sentences for our narrative poem.

How we are going to do it

Noticing (adjectives in a list)

Action
Repetition for effect
Metaphor
Action
Adjectives
Alliterative actions
Adjectives (action)
Simile
Sequence (short sentence + question)
Dialogue
Precise verbs
Repetition for effect
Simile
Precise Verb
Onomatopoeia
Dialogue
Sounds (narrative sequence)
Personification
Short sentences (for impact)
Conjunctions
Adjectives
Precise verb and adverb
Repetition

Spring – Mars Transmission

Learning Objectives covered

To write effective sentences for a transmission from Mars

How we are going to do it

Acronym
Informal Speech / Contractions
Euphemism / Adjective / Personification
Technical Vocab / Precise Verbs
Doubt / Oppositional Subordinate Clause
Conjunction
Direct Address / Short sentences
Human Achievement
Metaphor
Personification / Feeling
Firsts / Feeling
Cause and Effect
Conjunction / Negative Adjective
Imagining
Conditional
Repetition

Spring – Scott of the Antarctic

Learning Objectives covered

To write effective sentences for a diary

How we are going to do it

Verbs (ing)

Noticing parenthesis

Imagining and relative clause

Precise verb and feelings

Simile and noun phrase

Feeling and subordinate conjunction

Imagining and short sentence

Feeling

Fronted adverbial

Simile and imagining

Subordinate conjunction and touching

Personification and action

Checking and personification

Feeling and subordinate conjunction

Feeling and modal verb

Oxymoron and fronted adverbial

Precise verb

Imagining and subordinate conjunction (if)

Adjectives

Subordinate conjunction

Personification and feeling

Summer The Journey of Iliona, A young slave

Learning Objectives covered

To write effective sentences for a historical diary

How we are going to do it

Exclamation mark

Colon to separate two independent clauses and hyphenated words

Question and synonyms

Time adverbials / repetition for effect

Noticing simile

Inner thought / feelings

Action

Metaphor

Hearing

Adverbials and verbs

Pathetic Fallacy

Adverbial phrase action

Time phrase to signal a change in time / metaphor

Rhetorical question

Summer - The Explorer

Learning Objectives covered

How we are going to do it

Simile / Complex sentence
Colon / Metaphor
Imagining
Simile / Personification
Feeling / Metaphor
Repetition
Imagining / Touching
Noticing
Noticing / Linking ideas
Dialogue
Checking /Feeling
Action ; Personification
Noticing / Smelling
Mimic Sentence structure
Feeling / Touching
Adverbial Phrase / Action
Action / Dash
Feeling / Imagining
Smell / Complex sentence
Checking / Action / Alliteration
Onomatopoeia
Action / Noticing
Action
Time adverbial / Metaphor
Metaphor
Dialogue
Noticing / Show not tell
Feeling / Prefix
Action / Dialogue