



Year Two

Longhill Primary School Writing Medium Term Plan

Autumn 1 - If I were in charge

Learning Objectives covered

To write effective lines for a poem.

How we are going to do it

Contraction I'd

Noun phrase – feeling

Imagining – repetition

Imagining – noun phrase

Conditional 'wouldn't' repetition

Feeling repetition

Checking – inverted commas

Repetition contraction

Imagining action

Imagine

Imagine – taste

Imagine – action

Autumn 2 – My Christmas Star

Learning Objectives covered

To write effective sentences for our story

How we are going to do it

Alliteration

Repetition / progressive form

Simile

Contractions

Questions

Adverbs

Repetition for effect

Verbs

Onomatopoeia

Musical language
Repetition
Feelings
Rhyme . Compound words
'er' words and 'est' words
Alliteration

Spring – How to make a bird feeder

Learning Objectives covered

To write effective sentences for instructions

How we are going to do it

Hook – Rhetorical Question
Superlative – alliteration
Call to Action
Bullet points – brackets
Precise adjectives
Tip – brackets
Warning – precise adjectives
Explanation – brackets
Imperative verb – precise adjectives
Brackets – conditional 'if'
Complex sentence – imperative verb
Complex 'if' sentence imperative verb
Brackets – safety tip
Adverbs – imperative verbs
Imperative verbs
Complex if sentences
Imperative verbs – prepositional phrases
Alliterative noun phrases

Spring – Little Red Reading Hood

Learning Objectives covered

To write effective sentences for our story

How we are going to do it

Dialogue
Alliteration and prepositions
Contraction
Pathetic Fallacy
Sounds
Metaphor
Commas in a list
Complex Sentence

Repetition
Personification
Simile
Onomatopoeia
Apostrophes
Questions
Rhyme

Summer – Hibernation

Learning Objectives covered

To write effective sentences for non chronological report on hibernation

How we are going to do it

Hook question
Complex sentence 'when'
Personification
Sub heading
Noticing – negative adjectives
Repetition
Where sub heading
Conjunction 'but' alliterative description
Adverb
Sub heading
Conjunction 'but'
Negative superlatives
Time adverbials – generaliser
Complex sentence 'when' - comparative
Complex sentence 'when' - negative adjective
Adverb
Precise verbs
Complex sentence – tasting verbs
Scientific explanation
Add on extra information
Fascinating fact
Humour

Summer – Day the crayons quit

Learning Objectives covered

To write effective sentences for our persuasive letter

How we are going to do it

Address and alliteration
Feelings and strong adjectives

Direct address / Suffix
Adverbs and Feelings
Conjunction 'when' and precise verb
Conjunction 'because'
Time adverbial and precise verbs
Emphasis
Conjunction 'also' and colours
Powerful adverb
Verb
Conjunction 'so' positive action
Feeling / Prefix dis
Precise verbs
Adjectives and modal verbs
Positive smell noun phrase
Negative feelings 'but' conjunction
Final call to action and positive adjectives
Rhetorical Question
Emotive adjectives
Positive summary action
Sender name