

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19420
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19420

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	82.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase physical activity during break times.</li> <li>Increase the access of resources for Foundation Stage.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure equipment is used and available for children to use at break and lunchtimes to encourage physical activity</li> </ul>	£2000 £2000	Equipment was bought and sports leaders trained to encourage more children to take part in specific physical activity during break times. It is noticeable that more children were focused during break times and enjoy playing across different year groups.  Children are more confident at being able to ride a bike. 79% of children achieved Age related expectations for physical development compared to 70% who achieved GLD.	Continue to train sports leaders so that this will continue.  Resources will be continued to use next year and we will have a focus on fine motor skills in the outdoor environment next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To celebrate and praise the successes and achievements of children.</li> <li>PE to be an integral part of school life</li> </ul>	<ul style="list-style-type: none"> <li>Regular achievement assemblies to present certificates and medals.</li> <li>Updates on social media (Facebook, Twitter, school website) to inform parents and the local community.</li> <li>Regular updates in the School Newsletter.</li> <li>High expectation staff to wear school PE kit to show pupils that an appropriate kit must be worn – new staff kit</li> <li>New kit bought for children to wear for PE</li> </ul>	£	<p>Children are celebrated during any assemblies at appropriate times.</p> <p>Social media is used regularly to celebrate success.</p> <p>All staff wear uniform to teach PE.</p> <p>All children come to school in PE kit.</p>	<p>There will be a whole school Friday assembly where we will focus on sporting achievements.</p> <p>Continue with amount of sporting achievements being put on social media.</p> <p>Have a sport section in the newsletter with regular updates.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>iPad lease - Increase progress levels for all pupils by capturing video evidence.</li> </ul>	<ul style="list-style-type: none"> <li>Staff/pupils to record skills learned. Using the evidence the children will be able to self-assess with help from their peers and come up with ways forward on how to improve.</li> </ul>	£5952.04	Children are able to self assess and peer asses by filming on IPADS and watching parts of the lesson back.	Using IPADS as part of being active in all lessons not just PE lessons.

<ul style="list-style-type: none"> <li>Staff to receive ongoing CPD by attending practical and planning meetings lead by the PE team or external agencies.</li> <li>PE Hub</li> <li>Local PE Conference</li> </ul>	<ul style="list-style-type: none"> <li>Staff 'up-skilled' in a range of sports through use of internal CPD to ensure high quality teaching and learning</li> <li>P.E. Department to monitor the quality of P.E. being taught through lesson observations</li> <li>P.E. Hub to help staff with planning/lesson plans etc</li> <li>Sports lead to attend local PE conference, and feed back to staff in order to feed into teaching of PE</li> </ul>	£464	<p>Staff more confident in the teaching of gymnastics. Training from previous years is now showing through achievements by the children. E.g. orienteering.</p> <p>All staff observed and ways forward shared.</p> <p>Planning of PE lessons is consistent.</p> <p>Sports lead attended conference.</p>	<p>Will have a focus on feedback. Teachers to observe sports lead teaching PE and giving feedback.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved.</li> </ul>	<ul style="list-style-type: none"> <li>Sports offered that are not covered on the school curriculum. This will offer pupils opportunity to try new sports and increase engagement.</li> </ul>	£	<p>A wide range of events have been attended.</p> <p>Engage, Develop and Compete events have all been attended.</p> <p>Year 6 children were invited</p>	This will continue next year with Hull Active Schools.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Membership of Hull Active Schools to access sporting competitions.</li> <li>Absolute Education membership to monitor pupil involvement in after-school clubs and intra/inter competitions.</li> <li>Continue to lease mini-bus to reduce transportation costs and enable more children to access competitions.</li> <li>Ensure we have enough staff to take the children to events.</li> </ul>	<ul style="list-style-type: none"> <li><b>£1500</b></li> <li><b>£331.50</b></li> <li><b>£6635.50</b></li> <li><b>£500</b></li> </ul>	<p>A wide range of events have been attended. Engage, Develop and Compete events have all been attended. Children are tracked on the tracker.</p> <p>Minibus has enabled the children to take part in many more events.</p> <p>Events have happened because we have been able to staff them.</p>	<p>Continue next year.</p> <p>Continue to pay staff to attend after school events.</p>

Signed off by	
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Date:	6.7.23
Subject Leader:	Rob Moy
Date:	6.7.23
Governor:	
Date:	

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