

Year Foundation Stage One	Understanding The World	Autumn
<p>As Historians we will learn all about ourselves and our families. We will look at similarities or differences between families and begin to make sense of our own life story. We will know begin to realise that people can be different and understand that we need to treat everyone with respect and kindness. We will also gain a basic awareness of various communities and cultures both past and present. We will focus a lot on ourselves and how we have changed over time and how we will continue to grow and change in the future towards adulthood.</p>		
<p><u>Development Matters content:-</u></p>		
<p><u>Understanding The World</u></p>		
<p><u>Birth – 3 Years</u></p>		
<ul style="list-style-type: none"> • Make connections between the features of their family and other families. • Notice differences between people 		
<p><u>3-4Years</u></p>		
<ul style="list-style-type: none"> • Begin to make sense of their own life story and family’s history. • Make connections between the features of their family and other families. • Notice differences between people. 		
<p><u>Broader curriculum in preparation for Foundation Two</u></p>		
<p>During F1 we will be preparing to get ready for starting Reception / F2 and in doing so we will be: -</p>		
<ul style="list-style-type: none"> - Beginning to talk about members of their immediate family and community. - To begin to name and describe people who are familiar to them. - To start to notice and comment on images and familiar situations in the past e.g. Hull Fair, Bonfire Night, Remembrance Day etc... - To begin to compare and contrast characters from stories, including figures from the past. - 		

Historical Vocabulary

yesterday today before
 earlier past
 younger older before after
 next tomorrow
 adult child baby

Autumn Term 1			
<p>How have I grown? Focussed Text:- 'Avocado Baby' Objectives: UTW Birth-3yrs - Notice differences between people 3-4yrs - Begin to make sense of their own life-story and family's history</p> <p>Circle Time: - Look at a range of clothing items linked to babies and the children's clothes that they wear now, Discuss the differences and how they have changed since they</p>	<p>Who is in my family / Special People? (Links to R.E) Focussed Text:-'Avocado Baby' Objectives: UTW Birth-3yrs - Notice differences between people Make connections between the features of their family and other families UTW 3-4yrs - Begin to make sense of their own life-story and family's history R.E / Circle Time: - During circle time allow the children to have some ITT time</p>	<p>Significant People – Jesus (Links to R.E) Focussed Text:-'Avocado Baby' Objectives: UTW Birth-3yrs - Notice differences between people Make connections between the features of their family and other families 3-4yrs - Begin to make sense of their own life-story and family's history R.E / Circle Time: - Look at an image of Jesus together. Does anyone recognise this person? Does he look like any of us?</p>	<p>Significant People – Jesus (Links to R.E) Focussed Text:-'Avocado Baby' Objectives: UTW Birth-3yrs - Notice differences between people Make connections between the features of their family and other families 3-4yrs - Begin to make sense of their own life-story and family's history R.E / Circle Time: - Recap who Jesus was and why he was so special for many people. Watch video clip of Jesus helping to heal people e.g. The paralysed man and talk about the story together, explain that we will be learning lots more about this special person - Jesus when we read The Christmas Story / Nativity when he was born at Christmas time and that this time of year is celebrated by many people.</p>

<p>were all babies. Would the clothes fit an adult yet? Why? Discuss that the children will continue to grow as they get older and eventually their clothes will not fit them now, Look at baby photographs of the children compared with a photograph of them today. Discuss and talk about the changes and what they notice between the pictures and themselves. Encourage the children to use vocabulary – past, before, now, baby, child, adult etc...</p>	<p>to think about who is in their family? Model to the children how to speak in a full sentence – In my family I have e.g. My mummy and Daddy etc... Listen to the children’s answers and discuss and talk about how everyone has different people in their family who are special to and important to them. Discuss our class being a family and we are F1 and belong together at school so we have to care about each other too!</p>	<p>Briefly explain who he was and why he was so special. Explain that he helped many people and that he was the son of God.</p>	
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Autumn Term 2			
<p>Our Trip to Hull Fair Focussed Text:- ‘We’re Going on a Bear Hunt Objectives: UTW Birth-3yrs</p>	<p>Bonfire and Fireworks Party Focussed Text:- ‘We’re Going on a Bear Hunt Objectives: UTW Birth-3yrs</p>	<p>Remembrance Day – Poppy Day Focussed Text:- ‘We’re Going on a Bear Hunt Objectives: UTW Birth-3yrs</p>	<p>The Nativity Story Focussed Text:- The Nativity Story Objectives: UTW Birth-3yrs</p>

<p>- Make connections between the features of their family and other families</p> <p>3-4yrs</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history <p>Look at photographs together showing scenes at Hull Fair. Talk about children's own experiences of the fair and what they may see, hear, smell and do there. Talk about who they go to the fair with and how they travel to the fair. Show a video clip on the board of the fair and create a small world scene in the provision for the children to recall events and own experiences – Happy Land fun fair. This will also prompt discussion and questions between themselves through their own play.</p>	<p>- Make connections between the features of their family and other families</p> <p>3-4yrs</p> <ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history <p>CL</p> <p>3-4yrs</p> <ul style="list-style-type: none"> - Use a wider range of vocabulary. - Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver <p>Talk about what happens on Bonfire Night and how we celebrate the event e.g., light fireworks, eat special foods, light a bonfire, light sparklers etc...</p> <p>Circle</p> <p>What do the children like to do on Bonfire Night?</p>	<p>- Make connections between the features of their family and other families</p> <p>3-4yrs</p> <ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history <p>CL</p> <p>3-4yrs</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary.</p> <p>Watch CBeebies clip about Remembrance Day and talk about how the rabbit may feel and what is happening at various points of the story. Explain to the children briefly about what happened in the war and that many people tried to help us to stop the horrible fighting that happened.</p> <p>Allow the children to create their own poppies and that we</p>	<p>Make connections between the features of their family and other families</p> <p>3-4yrs</p> <p>UTW - • Begin to make sense of their own life-story and family's history</p> <p>CL</p> <p>3-4yrs</p> <ul style="list-style-type: none"> – Understand how to listen carefully and why listening is important. Learn new vocabulary. <p>Read the Christmas story to the children. Pause throughout to discuss the various events that happened, Prompt questions about the story and discuss the characters and settings, Recap and explain who Jesus was and why he was so special. Explain to the children that he was God's son and was sent to help people on Earth.</p> <p>The children will be able to perform to parents/ carers and retell the story during our Christmas Nativity, recalling events and singing the various Christmas songs linked to the play.</p>
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	<p>Discuss being with family and friends and spending time together.</p> <p>Create a role play scene – Bonfire and Firework party in the classroom for the children to re-enact their own experiences of Bonfire Night. Leave winter clothes, props etc for the children to play with and create their own scenes. Talk about fire safety and why it's important to keep safe on Bonfire Night.</p>	<p>remember the people who helped us like the soldiers by wearing a special flower called a poppy.</p>	
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