

## Year 4

## Termly Learning

## Objectives



## Basic Skills

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Reading Numbers | 6 | I can read 3d numbers |  |
| Place Value | 4 | I can partition a 2 dp number |  |
| Mastery of Numbers | 5 | I can understand 4d numbers |  |
|  | 7 | 1 can count in 6 s |  |
| Counting Multiples | 8 | I can count in 7s |  |
|  | 9 | I can count in 9s |  |
| Count Along in 4 Ways | $\begin{gathered} 25 \mathrm{~s}, \\ 250 \mathrm{~s}, \\ 2500 \mathrm{~s} \end{gathered}$ | 25s 250s 2500s |  |
| Counting Along Scales | 3 | I can still count along for all of Count Fourways' challenges |  |
| Learn Its | 13 | The 6 Fact Challenge! |  |
| INN: Addition and Subtraction | 3 | I can add thousands |  |
| Halving with Pim | 3 | I know half of 300,500, 700, 900 |  |
| INN: Number Bonds to 10 | 4 | I can find the missing piece to 1000 |  |
| Multiplying by 10 | 2 | I can multiply whole numbers by 100 |  |
| Dividing by 10 | 1 | I can divide multiples of 10 by 10 |  |
| INN: Multiplication | 3 | I can write Smile Multiplication Fact Families |  |
| Coin Multiplication | 3 | I can complete a full Coin Card |  |
| INN: Finding Multiples | 2 | I can find Mully using 10 lots and a Tables Fact |  |
| Addition | 28 | I can solve 3d + 3d |  |
| Subtraction | 29 | I can subtract with 3 digit numbers |  |
| Multiplication | 12 | I can solve any $1 \mathrm{~d} \times 1 \mathrm{~d}$ |  |
|  | 13 | I can do any Smile Multiplication |  |
| Division | 19 | I can combine 2 or more Tables Facts to solve division (with remainders) (2, 3, 4, 5x tables) |  |

## Basic Skills (Continued)

$\left.\begin{array}{|c|c|c|c|}\hline \text { Progress Drive } & \text { Step } & \text { Statement } & \checkmark \\ \hline \begin{array}{c}\text { Addition - } \\ \text { Column Methods }\end{array} & 6 & \text { I can solve any 3d + 3d } & \\ \hline \begin{array}{c}\text { Subtraction - } \\ \text { Column Methods }\end{array} & 6 & \text { I can solve any 4d }-2 d \text { or 3d } & \\ \hline \begin{array}{c}\text { Multiplication - } \\ \text { Column Methods }\end{array} & 1 & \text { I can solve a 2d } \times 1 d & \\ \hline \begin{array}{c}\text { Division - } \\ \text { Column Methods }\end{array} & 2 & \text { I can solve 2d } \div 1 d \text { (using } \times 2,3,4,5) \text { with no remainders } \\ \text { in the answer }\end{array}\right]$

## Wider Maths

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Explore and Draw | 20 | I can find symmetry when shapes are in different orientations |  |
| 2D Shapes | 21 | I know 'The Triangle Family' |  |
| 3D Shapes | 19 | I can make 3D shapes |  |
| Position and Direction | 14 | I can use simple grid references |  |
| Amounts of Distance | 19 | I can calculate to find the perimeter |  |
|  | 20 | I can find the perimeter in a variety of 2D shapes |  |
|  | 21 | I know my kilometre Learn It $1 \mathrm{~km}=1000 \mathrm{~m}$ |  |
|  | 22 | I can convert kilometres to metres |  |
| Amounts of Mass | 15 | I can measure and record mass to the nearest 5 g |  |
|  | 16 | I can convert kilograms to grams |  |
| Amounts of Money | 15 | I can use decimal notation for money |  |
| Amounts of Space | 15 | I understand that the area is the amount of space inside a 2D shape and I can count squares to find it |  |
|  | 16 | I can find the area of rectangles by counting squares |  |
|  | 17 | I can compare the areas of different shapes by counting squares |  |
|  | 18 | I can compare the areas of different shapes by accurately counting squares and part squares |  |
| Amounts of Temperature | 7 | I know that we measure temperature in degrees Celsius |  |
| Amounts of Time | 23 | I can calculate the number of days |  |
|  | 24 | I can convert periods of time |  |
| Amounts of Time: Telling the Time | 16 | I can convert time from 24 hour clock to analogue |  |
| Amounts of Turn | 15 | I can compare, order and sort angles |  |
| Fractions of a Whole | 16 | I can use equivalence to find any simple fraction |  |
| Fractions of a Set | 10 | I can find fractions of amounts using my tables (2 or more parts) |  |

## Wider Maths (Continued)

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Fractions: Counting | 11 | I can compare and order fractions with different denominators |  |
| Fractions: Learn lts | 5 | I know all of my $\times 3, \times 4$ and $\times 8$ tables as fractions Learn Its |  |
| Fractions: <br> It's Nothing New | 5 | I can add and subtract fractions with the same denominator (beyond 1) |  |
| Fractions: Calculation | 4 | I can use my calculation skills to add/subtract fractions that make a whole number |  |
| Ratio | 3 | I can increase measures by a given proportion |  |
| Diagrams and Tables | 20 | I can read timetables |  |
| Bar Charts | 9 | I can compare subsets and explain what this tells us |  |
| Line Graphs | 2 | I can track my own Big Maths Beat That! scores with a line graph |  |
| Pattern Spotting | 9 | I can spot and extend more challenging patterns of shapes |  |
| Algebra | 4 | I can use a two-step function machine |  |
| Prove It! | 3 | I can Prove It! - 3 |  |

## Basic Skills

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Reading Numbers | 6 | I can read 3d numbers |  |
| Place Value | 4 | I can partition a 2 dp number |  |
| Mastery of Numbers | 6 | I can understand 1dp numbers |  |
| Count Along in 4 Ways | $\begin{gathered} 0.2 \mathrm{~s}, \\ 0.5 \mathrm{~s} \\ 0.25 \mathrm{~s} \end{gathered}$ | $0.2 \mathrm{~s} \quad 0.5 \mathrm{~s} \quad 0.25 \mathrm{~s}$ |  |
| Counting Along Scales | 4 | I can even count along when there are no lines |  |
| Learn Its | 14 | 11x table |  |
| INN: Addition and Subtraction | 4 | I can add tenths |  |
| Halving with Pim | 4 | I know half of $3,5,7,9$ as decimals |  |
| INN: Number Bonds to 10 | 4 | I can find the missing piece to 1000 |  |
| Multiplying by 10 | 2 | I can multiply whole numbers by 100 |  |
| Dividing by 10 | 2 | I can divide whole numbers by 10 or 100 giving decimal answers |  |
| INN: Multiplication | 3 | I can write Smile Multiplication Fact Families |  |
| Coin Multiplication | 4 | I know when to add 2 multiples together |  |
| INN: Finding Multiples | 2 | I can find Mully using 10 lots and a Tables Fact |  |
| Addition | 29 | I can solve any 3d + 3d |  |
| Subtraction | 29 | I can subtract with 3 digit numbers |  |
| Multiplication | 14 | I can solve any $1 \mathrm{~d} \times 2 \mathrm{~d}$ |  |
| Division | 19 | I can combine 2 or more Tables Facts to solve division (with remainders) ( $2,3,4,5 \times$ tables) |  |
| Addition - <br> Column Methods | 7 | I can solve any 4d + 2d/3d |  |
| Subtraction Column Methods | 6 | I can solve any 4d-2d or 3d |  |
| Multiplication Column Methods | 2 | I can solve any $2 \mathrm{~d} \times 1 \mathrm{~d}$ |  |
| Division - <br> Column Methods | 2 | I can solve $2 d \div 1 d$ (using $\times 2,3,4,5$ ) with no remainders in the answer |  |

## Wider Maths

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Explore and Draw | 20 | I can find symmetry when shapes are in different orientations |  |
| 2D Shapes | 22 | I know 'The Quadrilateral Family' |  |
| 3D Shapes | 19 | I can make 3D shapes |  |
| Position and Direction | 15 | I can provide coordinates for a given point |  |
|  | 16 | I can locate a point using given coordinates |  |
|  | 17 | I can use x and y coordinates to find points |  |
|  | 18 | I can explain the difference between grid references and coordinates |  |
|  | 19 | I can create my own first quadrant |  |
|  | 20 | I can create my own first quadrant and plot given points |  |
| Amounts of Distance | 22 | I can convert kilometres to metres |  |
| Amounts of Mass | 16 | I can convert kilograms to grams |  |
| Amounts of Money | 15 | I can use decimal notation for money |  |
| Amounts of Space | 18 | I can compare the areas of different shapes by accurately counting squares and part squares |  |
| Amounts of Temperature | 8 | I can use a range of thermometers to measure the temperature |  |
|  | 9 | I can read negative temperatures |  |
|  | 10 | I can find negative values for temperatures by counting |  |
|  | 11 | I can understand and use degrees Celsius |  |
| Amounts of Time | 24 | I can convert periods of time |  |
| Amounts of Time: Telling the Time | 16 | I can convert time from 24 hour clock to analogue |  |
| Amounts of Turn | 15 | I can compare, order and sort angles |  |
| Fractions of a Whole | 16 | I can use equivalence to find any simple fraction |  |
| Fractions of a Set | 10 | I can find fractions of amounts using my tables (2 or more parts) |  |
| Fractions: Counting | 12 | I can round numbers with 1dp |  |

## Wider Maths (Continued)

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Fractions: Learn Its | 6 | I know all of my tables as fractions Learn Its |  |
| Fractions: <br> It's Nothing New | 6 | I can multiply unit fractions (within 1) |  |
| Fractions: Calculation | 5 | I can simplify fractions using my tables |  |
| Ratio | 3 | I can increase measures by a given proportion |  |
| Diagrams and Tables | 21 | I can calculate from timetables |  |
|  | 22 | I can use two variables to read timetables |  |
|  | 23 | I can use two variables to read timetables and then calculate |  |
| Bar Charts | 10 | I can find how many more (or fewer) than a given value shown on the horizontal axis (with continuous data) |  |
|  | 11 | I can draw a bar chart with continuous data |  |
| Line Graphs | 3 | I can explain a range of simple line graphs |  |
| Pattern Spotting | 9 | I can spot and extend more challenging patterns of shapes |  |
| Algebra | 4 | I can use a two-step function machine |  |
| Prove lt! | 3 | I can Prove It! - 3 |  |

## Basic Skills

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Reading Numbers | 6 | I can read 3d numbers |  |
| Place Value | 4 | I can partition a 2 dp number |  |
| Mastery of Numbers | 7 | I can understand 2dp numbers |  |
| Count Along in 4 Ways | 1/5s | 1/5s |  |
| Counting Along Scales | 4 | I can even count along when there are no lines |  |
| Learn Its | 15 | $12 \times$ table |  |
| INN: Addition and Subtraction | 4 | I can add tenths |  |
| Halving with Pim | 5 | I can halve any 2d number |  |
|  | 6 | I can halve any 3d number |  |
| INN: Number Bonds to 10 | 4 | I can find the missing piece to 1000 |  |
| Multiplying by 10 | 2 | I can multiply whole numbers by 100 |  |
| Dividing by 10 | 2 | I can divide whole numbers by 10 or 100 giving decimal answers |  |
| INN: Multiplication | 3 | I can write Smile Multiplication Fact Families |  |
| Coin Multiplication | 4 | I know when to add 2 multiples together |  |
| INN: Finding Multiples | 3 | I can find Mully using Smile Multiplication |  |
| Multiple-Factor-Prime | 1 | I can find multiples |  |
|  | 2 | I can find factors |  |
| Addition | 30 | I can solve 3d + 3d as money |  |
|  | 31 | I can solve any 3d + 3d as money |  |
| Subtraction | 30 | I can solve 3d-2d |  |
| Multiplication | 14 | I can solve any $1 \mathrm{~d} \times 2 \mathrm{~d}$ |  |

Basic Skills (Continued)

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Division | 20 | I can use a Tables Fact to find a division fact (x6, 7, 8, 9) |  |
|  | 21 | I can use a Tables Fact to find a division fact (with remainders) ( $\times 6,7,8,9$ ) |  |
|  | 22 | I can combine 2 or more Tables Facts to solve division $(\times 6,7,8,9)$ |  |
|  | 23 | I can combine 2 or more Tables Facts to solve division (with remainders) $(x 6,7,8,9)$ |  |
| Addition - <br> Column Methods | 8 | I can solve any 4d + 4d |  |
| Subtraction Column Methods | 7 | I can solve any 4d-4d |  |
| Multiplication Column Methods | 3 | I can solve any $3 \mathrm{~d} \times 1 \mathrm{~d}$ |  |
| Division - <br> Column Methods | 3 | I can solve $2 \mathrm{~d} \div 1 \mathrm{~d}$ (using any table) with no remainders in the answer |  |
|  | 4 | I can solve a $3 d \div 1 d$ (using any table) with no remainders in the answer |  |
|  | 5 | I can solve a $4 d \div 1 d$ (using any table) with no remainders in the answer |  |

## Wider Maths

$\left.\begin{array}{|c|c|c|c||}\hline \text { Progress Drive } & \text { Step } & \text { Statement } & \checkmark \\ \hline \text { Explore and Draw } & 21 & \text { I can recognise a line of symmetry even when it does not } \\ \text { dissect the shape }\end{array}\right]$

## Wider Maths (Continued)

| Progress Drive | Step | Statement |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 11 | I can reword my multiplication and division success as |  |
| fractions (in context) |  |  |  |

