

Year 4 Termly Learning Objectives



Andrell Education Ltd

Basic Skills

| Progress Drive | Step | Statement | _ |
|----------------------------------|------------------------|--|----------|
| Reading Numbers | 6 | l can read 3d numbers | |
| Place Value | 4 | l can partition a 2dp number | |
| Mastery of Numbers | 5 | I can understand 4d numbers | |
| | 7 | l can count in 6s | |
| Counting Multiples | 8 | l can count in 7s | |
| | 9 | l can count in 9s | |
| Count Along in 4 Ways | 25s, 250s, 250os | 25s 250s 2500s | |
| Counting Along Scales | 3 | l can still count along for all of Count Fourways' challenges | |
| Learn Its | 13 | The 6 Fact Challenge! | |
| INN: Addition and Subtraction | 3 | l can add thousands | |
| Halving with Pim | 3 | l know half of 300, 500, 700, 900 | |
| INN: Number Bonds to 10 | 4 | I can find the missing piece to 1000 | |
| Multiplying by 10 | 2 | I can multiply whole numbers by 100 | |
| Dividing by 10 | 1 | I can divide multiples of 10 by 10 | |
| INN: Multiplication | 3 | I can write Smile Multiplication Fact Families | |
| Coin Multiplication | 3 | l can complete a full Coin Card | |
| INN: Finding Multiples | 2 | I can find Mully using 10 lots and a Tables Fact | |
| Addition | 28 | l can solve 3d + 3d | |
| Subtraction | 29 | I can subtract with 3 digit numbers | |
| | 12 | l can solve any 1d x 1d | |
| Multiplication | 13 | I can do any Smile Multiplication | |
| Division | 19 | I can combine 2 or more Tables Facts to solve division (with remainders) (2, 3, 4, 5x tables) | |

Basic Skills (Continued)

| Progress Drive | Step | Statement | ✓ |
|------------------------------------|------|---|-----------------------|
| Addition - Column Methods | 6 | l can solve any 3d + 3d | |
| Subtraction - Column Methods | 6 | l can solve any 4d - 2d or 3d | |
| Multiplication - Column Methods | 1 | l can solve a 2d x 1d | |
| Division - Column Methods | 2 | I can solve 2d ÷ 1d (using x2, 3, 4, 5) with no remainders in the answer | |

Wider Maths

| Progress Drive | Step | Statement | ✓ |
|--------------------------------------|------|--|---|
| Explore and Draw | 20 | I can find symmetry when shapes are in different orientations | |
| 2D Shapes | 21 | I know 'The Triangle Family' | |
| 3D Shapes | 19 | l can make 3D shapes | |
| Position and Direction | 14 | l can use simple grid references | |
| | 19 | I can calculate to find the perimeter | |
| | 20 | I can find the perimeter in a variety of 2D shapes | |
| Amounts of Distance | 21 | I know my kilometre Learn It 1km = 1000m | |
| | 22 | I can convert kilometres to metres | |
| | 15 | I can measure and record mass to the nearest 5g | |
| Amounts of Mass | 16 | I can convert kilograms to grams | |
| Amounts of Money | 15 | I can use decimal notation for money | |
| Amounts of Space | 15 | I understand that the area is the amount of space inside a 2D shape and I can count squares to find it | |
| | 16 | I can find the area of rectangles by counting squares | |
| | 17 | I can compare the areas of different shapes by counting squares | |
| | 18 | I can compare the areas of different shapes by accurately counting squares and part squares | |
| Amounts of Temperature | 7 | I know that we measure temperature in degrees Celsius | |
| | 23 | I can calculate the number of days | |
| Amounts of Time | 24 | I can convert periods of time | |
| Amounts of Time: Telling the Time | 16 | I can convert time from 24 hour clock to analogue | |
| Amounts of Turn | 15 | l can compare, order and sort angles | |
| Fractions of a Whole | 16 | I can use equivalence to find any simple fraction | |
| Fractions of a Set | 10 | I can find fractions of amounts using my tables (2 or more parts) | |

Wider Maths (Continued)

| Progress Drive | Step | Statement | ~ |
|--------------------------------|------|---|---|
| Fractions: Counting | 11 | I can compare and order fractions with different denominators | |
| Fractions: Learn Its | 5 | I know all of my x3, x4 and x8 tables as fractions Learn Its | |
| Fractions: It's Nothing New | 5 | I can add and subtract fractions with the same denominator (beyond 1) | |
| Fractions: Calculation | 4 | l can use my calculation skills to add/subtract fractions that make a whole number | |
| Ratio | 3 | I can increase measures by a given proportion | |
| Diagrams and Tables | 20 | I can read timetables | |
| Bar Charts | 9 | I can compare subsets and explain what this tells us | |
| Line Graphs | 2 | I can track my own Big Maths Beat That! scores with a line graph | |
| Pattern Spotting | 9 | I can spot and extend more challenging patterns of shapes | |
| Algebra | 4 | I can use a two-step function machine | |
| Prove It! | 3 | l can Prove It! - 3 | |

Basic Skills

| Progress Drive | Step | Statement | ✓ |
|------------------------------------|-------------------------|--|-----------------------|
| Reading Numbers | 6 | l can read 3d numbers | |
| Place Value | 4 | I can partition a 2dp number | |
| Mastery of Numbers | 6 | I can understand 1dp numbers | |
| Count Along in 4 Ways | 0.2s, 0.5s, 0.25s | 0.2s 0.5s 0.25s | |
| Counting Along Scales | 4 | I can even count along when there are no lines | |
| Learn Its | 14 | 11x table | |
| INN: Addition and Subtraction | 4 | l can add tenths | |
| Halving with Pim | 4 | I know half of 3, 5, 7, 9 as decimals | |
| INN: Number Bonds to 10 | 4 | I can find the missing piece to 1000 | |
| Multiplying by 10 | 2 | I can multiply whole numbers by 100 | |
| Dividing by 10 | 2 | l can divide whole numbers by 10 or 100 giving decimal answers | |
| INN: Multiplication | 3 | I can write Smile Multiplication Fact Families | |
| Coin Multiplication | 4 | I know when to add 2 multiples together | |
| INN: Finding Multiples | 2 | I can find Mully using 10 lots and a Tables Fact | |
| Addition | 29 | I can solve any 3d + 3d | |
| Subtraction | 29 | I can subtract with 3 digit numbers | |
| Multiplication | 14 | l can solve any 1d x 2d | |
| Division | 19 | I can combine 2 or more Tables Facts to solve division (with remainders) (2, 3, 4, 5x tables) | |
| Addition - Column Methods | 7 | l can solve any 4d + 2d / 3d | |
| Subtraction - Column Methods | 6 | l can solve any 4d - 2d or 3d | |
| Multiplication - Column Methods | 2 | I can solve any 2d x 1d | |
| Division - Column Methods | 2 | I can solve 2d ÷ 1d (using x2, 3, 4, 5) with no remainders in the answer | |

Wider Maths

| Explore and Draw20I can find symmetry when shapes are in different orientations2D Shapes22I know 'The Quadrilateral Family'3D Shapes19I can make 3D shapes15I can provide coordinates for a given point16I can locate a point using given coordinates17I can use x and y coordinates to find points18I can explain the difference between grid references and coordinates19I can create my own first quadrant20I can create my own first quadrant and plot given pointsAmounts of Distance22I can convert kilograms to gramsAmounts of Mass16I can use decimal notation for money19I can use decimal notation for money | |
|---|--|
| 3D Shapes19I can make 3D shapes15I can provide coordinates for a given point16I can locate a point using given coordinates17I can use x and y coordinates to find points18I can explain the difference between grid references and coordinates19I can create my own first quadrant20I can create my own first quadrant and plot given pointsAmounts of Distance2216I can convert kilometres to metresAmounts of Mass1615I can use decimal notation for money1I can compare the areas of different shapes by accurately | |
| Position and Direction15I can provide coordinates for a given point16I can locate a point using given coordinates17I can use x and y coordinates to find points18I can explain the difference between grid references and coordinates19I can create my own first quadrant20I can create my own first quadrant and plot given pointsAmounts of Distance2222I can convert kilometres to metresAmounts of Mass1615I can use decimal notation for money16I can use decimal notation for money | |
| Position and Direction16I can locate a point using given coordinates17I can use x and y coordinates to find points18I can explain the difference between grid references and coordinates19I can create my own first quadrant20I can create my own first quadrant and plot given pointsAmounts of Distance2216I can convert kilometres to metresAmounts of Mass1615I can use decimal notation for money16I can use decimal notation for money | |
| Position and Direction 17 I can use x and y coordinates to find points 18 I can explain the difference between grid references and coordinates 19 I can create my own first quadrant 20 I can create my own first quadrant and plot given points Amounts of Distance 22 I can convert kilometres to metres Amounts of Mass 16 I can convert kilograms to grams Amounts of Money 15 I can use decimal notation for money | |
| Position and Direction 18 I can explain the difference between grid references and coordinates 19 I can create my own first quadrant 20 I can create my own first quadrant and plot given points Amounts of Distance 22 I can convert kilometres to metres Amounts of Mass 16 I can convert kilograms to grams Ican compare the areas of different shapes by accurately | |
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| Amounts of Money 15 I can use decimal notation for money L can compare the areas of different shapes by accurately | |
| L can compare the areas of different shapes by accurately | |
| Amounts of Space 18 I can compare the areas of different shapes by accurately | |
| Amounts of Space 18 counting squares and part squares | |
| 8 I can use a range of thermometers to measure the temperature | |
| Amounts of Temperature 9 I can read negative temperatures | |
| 10 I can find negative values for temperatures by counting | |
| 11 I can understand and use degrees Celsius | |
| Amounts of Time 24 I can convert periods of time | |
| Amounts of Time: 16 I can convert time from 24 hour clock to analogue | |
| Amounts of Turn 15 I can compare, order and sort angles | |
| Fractions of a Whole 16 I can use equivalence to find any simple fraction | |
| Fractions of a Set 10 I can find fractions of amounts using my tables (2 or more parts) | |
| Fractions: Counting 12 I can round numbers with 1dp | |

Wider Maths (Continued)

| Progress Drive | Step | Statement | ✓ |
|--------------------------------|------|--|---|
| Fractions: Learn Its | 6 | I know all of my tables as fractions Learn Its | |
| Fractions: It's Nothing New | 6 | I can multiply unit fractions (within 1) | |
| Fractions: Calculation | 5 | I can simplify fractions using my tables | |
| Ratio | 3 | I can increase measures by a given proportion | |
| Diagrams and Tables | 21 | I can calculate from timetables | |
| | 22 | I can use two variables to read timetables | |
| | 23 | I can use two variables to read timetables and then calculate | |
| Bar Charts | 10 | I can find how many more (or fewer) than a given value shown on the horizontal axis (with continuous data) | |
| | 11 | I can draw a bar chart with continuous data | |
| Line Graphs | 3 | I can explain a range of simple line graphs | |
| Pattern Spotting | 9 | l can spot and extend more challenging patterns of shapes | |
| Algebra | 4 | l can use a two-step function machine | |
| Prove It! | 3 | I can Prove It! - 3 | |

Basic Skills

| Progress Drive | Step | Statement | _ |
|----------------------------------|------|--|----------|
| Reading Numbers | 6 | I can read 3d numbers | |
| Place Value | 4 | l can partition a 2dp number | |
| Mastery of Numbers | 7 | I can understand 2dp numbers | |
| Count Along in 4 Ways | 1/5s | 1/5s | |
| Counting Along Scales | 4 | I can even count along when there are no lines | |
| Learn Its | 15 | 12x table | |
| INN: Addition and Subtraction | 4 | I can add tenths | |
| Halving with Pim | 5 | l can halve any 2d number | |
| | 6 | l can halve any 3d number | |
| INN: Number Bonds to 10 | 4 | I can find the missing piece to 1000 | |
| Multiplying by 10 | 2 | I can multiply whole numbers by 100 | |
| Dividing by 10 | 2 | l can divide whole numbers by 10 or 100 giving decimal answers | |
| INN: Multiplication | 3 | I can write Smile Multiplication Fact Families | |
| Coin Multiplication | 4 | I know when to add 2 multiples together | |
| INN: Finding Multiples | 3 | I can find Mully using Smile Multiplication | |
| | 1 | I can find multiples | |
| Multiple-Factor-Prime | 2 | I can find factors | |
| | 30 | l can solve 3d + 3d as money | |
| Addition | 31 | l can solve any 3d + 3d as money | |
| Subtraction | 30 | l can solve 3d - 2d | |
| Multiplication | 14 | l can solve any 1d x 2d | |

Basic Skills (Continued)

| Progress Drive | Step | Statement | ✓ |
|------------------------------------|------|---|-----------------------|
| Division | 20 | I can use a Tables Fact to find a division fact (x6, 7, 8, 9) | |
| | 21 | l can use a Tables Fact to find a division fact (with remainders) (x6, 7, 8, 9) | |
| | 22 | I can combine 2 or more Tables Facts to solve division (x6, 7, 8, 9) | |
| | 23 | I can combine 2 or more Tables Facts to solve division (with remainders) (x6, 7, 8, 9) | |
| Addition - Column Methods | 8 | l can solve any 4d + 4d | |
| Subtraction - Column Methods | 7 | l can solve any 4d - 4d | |
| Multiplication - Column Methods | 3 | l can solve any 3d x 1d | |
| Division - Column Methods | 3 | I can solve 2d ÷ 1d (using any table) with no remainders in the answer | |
| | 4 | I can solve a 3d ÷ 1d (using any table) with no remainders in the answer | |
| | 5 | I can solve a 4d ÷ 1d (using any table) with no remainders in the answer | |

Wider Maths

| Progress Drive | Step | Statement | ✓ |
|--------------------------------------|------|--|---|
| Explore and Draw | 21 | I can recognise a line of symmetry even when it does not dissect the shape | |
| | 22 | I can draw lines to the nearest millimetre | |
| 2D Shapes | 23 | I can sort polygons by side number and identify specific triangles and quadrilaterals | |
| 3D Shapes | 19 | I can make 3D shapes | |
| | 21 | I can draw a simple 2D shape from given coordinates | |
| | 22 | I can describe the pattern of coordinates | |
| Position and Direction | 23 | I can move a point horizontally by a specified distance | |
| | 24 | I can move a point vertically by a specified distance | |
| | 25 | I can move a point horizontally and vertically | |
| Amounts of Distance | 23 | I can measure and record distances to the nearest millimetre | |
| | 24 | I can express perimeter through algebra | |
| Amounts of Mass | 16 | I can convert kilograms to grams | |
| Amounts of Money | 15 | I can use decimal notation for money | |
| Amounts of Space | 19 | I can measure and record capacities to the nearest 100ml, and convert to litres | |
| | 20 | I can convert litres to millilitres | |
| Amounts of Temperature | 11 | I can understand and use degrees Celsius | |
| | 25 | I can calculate time gaps within an hour (5 min) | |
| Amounts of Time | 26 | l can calculate time gaps across an hour (5 min) | |
| | 27 | I can calculate time gaps across several hours (5 min) | |
| Amounts of Time: Telling the Time | 17 | I can read Roman numerals to 100 | |
| Amounts of Turn | 16 | I can use my angle knowledge to help sort polygons (triangles, quadrilaterals and regular/irregular) | |
| Fractions of a Whole | 17 | I can show a variety of equivalent fractions | |

Wider Maths (Continued)

| Progress Drive | Step | Statement | ✓ |
|--------------------------------|------|---|---|
| Fractions of a Set | 11 | I can reword my multiplication and division success as fractions (in context) | |
| | 12 | I can use all tables Learn Its to find fractions of amounts | |
| | 13 | l can count in fifths | |
| En stime Courting | 14 | l can count in fractions of any denominator | |
| Fractions: Counting | 15 | l can count in hundredths | |
| | 16 | I can record my hundredths with decimals too | |
| Fractions: Learn Its | 7 | l know 1/2=0.5 1/10=0.1 1/4=0.25 3/4=0.75 1/100=0.01 | |
| Fractions: It's Nothing New | 7 | I can multiply unit fractions (beyond 1) | |
| Fractions: Calculation | 5 | I can simplify fractions using my tables | |
| Ratio | 3 | I can increase measures by a given proportion | |
| Diagrams and Tables | 24 | I can explain data from a wide variety of representations | |
| Bar Charts | 11 | I can draw a bar chart with continuous data | |
| Line Graphs | 3 | I can explain a range of simple line graphs | |
| Pattern Spotting | 9 | I can spot and extend more challenging patterns of shapes | |
| Algebra | 5 | I can describe the function and use a given output to find an input | |
| | 6 | l can describe algebraically how to always find the perimeter of a rectangle | |
| | 7 | I can choose my own symbol to represent an unknown number | |
| | 8 | I can use multi step function machines | |
| Prove It! | 4 | l can Prove It! - 4 | |