##  <br> Reception <br> Termly Learning <br> Objectives



## Basic Skills

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Saying Numbers | 1 | I can count to 10 |  |
| Actual Counting | 1 | I can count 3 objects |  |
| Learn Its | 1 | $1+1 \quad 2+2$ |  |

## Wider Maths

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Explore and Draw | 4 | I can show interest in shapes around me |  |
| 2D Shapes | 3 | I can describe simple 2D shapes |  |
| 3D Shapes | 2 | I can use 3D shapes when I play |  |
| Position and Direction | 6 | I can move myself in lots of specific ways |  |
| Amounts of Distance | 2 | I can describe an object as tall or short |  |
| Amounts of Mass | 2 | I can describe an amount of mass as heavy or light |  |
| Amounts of Money | 2 | I can play 'shop'! 1 - buying things |  |
| Amounts of Space | 2 | I can describe an amount of space |  |
|  | 3 | I can compare hot to cold |  |
|  | 4 | I understand hotter and colder |  |
| Amounts of Time | 5 | I can describe periods of time |  |
| Amounts of Turn | 1 | I can make a whole turn |  |
| Diagrams and Tables | 2 | I can record my sorting using mark making |  |
| Pattern Spotting | 4 | I can create two colour patterns |  |

## Basic Skills

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Saying Numbers | 1 | I can count to 10 |  |
| Reading Numbers | 1 | I can read 1d numbers |  |
| Mastery of Numbers | 1 | I can understand numbers to 10 |  |
| Actual Counting | 2 | I can count 4 objects |  |
|  | 3 | I can count 5 objects |  |
|  | 4 | I can count 6 objects |  |
|  | 5 | I can count 10 objects |  |
| Counting On | 1 | 1 can Count On and Count Back 1 |  |
| Learn Its | 2 | $3+3 \quad 4+4 \quad 5+5$ |  |
| Doubling with Pim (without crossing 10) | 1 | I can double 1d numbers |  |
| Addition | 1 | I know when to add some more |  |
|  | 2 | I know to find the total |  |
| Subtraction | 1 | I know when to take some away |  |
|  | 2 | I know to take some away, then count how many are left |  |
| Division | 1 | I can give out objects fairly |  |

## Wider Maths

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Explore and Draw | 5 | I can use shapes with purpose as I play |  |
| 2D Shapes | 4 | I can see when shapes are similar |  |
|  | 5 | I can recognise a circle |  |
|  | 6 | I can recognise a square |  |
|  | 7 | I can recognise a triangle |  |
| 3D Shapes | 3 | I can recognise a cube |  |
|  | 4 | I can recognise a pyramid |  |
|  | 5 | I can recognise a sphere |  |
| Position and Direction | 7 | I can describe my own position |  |
| Amounts of Distance | 3 | I can compare 2 different amounts of distance |  |
| Amounts of Mass | 3 | I can compare 2 different amounts of mass |  |
| Amounts of Money | 3 | I can play ‘shop'! 2 - identifying coins, narrating and giving change |  |
| Amounts of Space | 3 | I can compare 2 different amounts of space |  |
| Amounts of Temperature | 4 | I understand hotter and colder |  |
| Amounts of Time | 6 | I can order daily events |  |
| Amounts of Turn | 1 | I can make a whole turn |  |
| Fractions of a Set | 1 | I can show awareness of half of an amount |  |
| Diagrams and Tables | 3 | I can collect data using objects |  |
| Pattern Spotting | 5 | I can create three colour patterns |  |

## Basic Skills

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Saying Numbers | 2 | I can count to 20 |  |
| Reading Numbers | 2 | I can read the numbers 11-20 |  |
| Mastery of Numbers | 1 | I can understand numbers to 10 |  |
| Actual Counting | 6 | I can count 20 objects |  |
| Counting On | 2 | I can Count On \& Count Back 2 |  |
|  | 3 | I can Count On \& Count Back 3 |  |
|  | 4 | I can Count On \& Count Back 4 |  |
|  | 5 | I can Count On \& Count Back 5 |  |
| Counting Multiples | 1 | I can count in 10s |  |
| Learn Its | 3 | $2+1 \quad 2+3$ |  |
| Swapping the Units | 1 | Swap 'the thing' to another object |  |
| Doubling with Pim (without crossing 10) | 1 | I can double 1d numbers |  |
| Addition | 3 | I add the right amount |  |
|  | 4 | I add the right amount and count how many altogether |  |
|  | 5 | I can add numbers of objects to 10 |  |
| Subtraction | 3 | I take away the right amount |  |
|  | 4 | I take away the right amount and count how many are left |  |
|  | 5 | I can take away numbers of objects to 10 |  |
| Multiplication | 1 | I can set out groups of toys when I play |  |
|  | 2 | I can find the total amount of toys |  |
| Division | 2 | I can count how many each person was given |  |
|  | 3 | I can share an even number of objects between two people |  |
|  | 4 | I can halve an even number of objects |  |
|  | 5 | I can share 6, 9, 12 or 15 objects between 3 people |  |

## Wider Maths

| Progress Drive | Step | Statement | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Explore and Draw | 6 | I can create a symmetrical picture |  |
| 2D Shapes | 8 | I can name and describe simple 2D shapes |  |
|  | 9 | I can recognise a rectangle (and know that a square is a special rectangle) |  |
|  | 10 | I can identify 2D shapes in real life |  |
| 3D Shapes | 6 | I can describe simple 3D shapes |  |
|  | 7 | I can identify 3D shapes in real life |  |
| Position and Direction | 8 | I can describe a variety of different positions, for me, others or objects as I play |  |
| Amounts of Distance | 4 | I can compare 3 different amounts of distance |  |
| Amounts of Mass | 4 | I can compare 3 different amounts of mass |  |
| Amounts of Money | 4 | I can play 'shop'! 3 - making simple calculations |  |
| Amounts of Space | 4 | I can compare 3 different amounts of space |  |
| Amounts of Temperature | 4 | I understand hotter and colder |  |
| Amounts of Time | 7 | I can begin to measure time |  |
|  | 8 | I know about annual events |  |
|  | 9 | I can chant the days of the week |  |
| Amounts of Turn | 2 | I can make a half turn |  |
| Fractions Of a Set | 2 | I can find half of an amount by dividing it into two |  |
| Diagrams and Tables | 4 | I can record my sorting using numbers |  |
| Bar Charts | 1 | I can build counting towers |  |
| Pattern Spotting | 6 | I can spot, copy and create different patterns |  |

