



Longhill Foundation Subject Assessment (Years 1-6)

Subject	When?	How?
<b>Art</b>	End of each unit.	Final piece in art folders. These should demonstrate the skills taught across the unit.
<b>Computing</b>	End of each unit	Final piece from project showing the build-up of skills AND evaluation on Seesaw for 1 WT, 1 ARE and 1 GD (at least one of those should be SEN).
<b>DT</b>	During product creation/evaluation	Whenever the children make a product, this should showcase the taught skills. The children will then evaluate the product as well as their own performance against the skills they have used.
<b>French</b>	End of each unit	Seesaw evaluation. Use the one provided at the end of each Luc et Sophie unit. This can be uploaded to Seesaw for each child to complete.
<b>Geography</b>	End of the full Geography unit (i.e. after all episodes have been taught).	<p>KS1: Seesaw evaluation. Prompt using questions for children to answer verbally (orally record). These must link to the key teaching points from what you have covered.</p> <p>Years 3 and 4: Children to create a Digital E-book using book creator or Seesaw. Allow children to add pictures and use the audio tool to explain what they know. This must link to the key teaching points.</p> <p>Years 5 and 6: Children to create a PowerPoint showcasing their knowledge. This must link to key teaching points.</p>

<b>History</b>	End of the full History unit (i.e. after all episodes have been taught)	<p>KS1: Seesaw evaluation. Prompt using questions for children to answer verbally (orally record). These must link to the key teaching points from what you have covered.</p> <p>Years 3 and 4: Children to create a Digital E-book using book creator or Seesaw. Allow children to add pictures and use the audio tool to explain what they know. This must link to the key teaching points.</p> <p>Years 5 and 6: Children to create a PowerPoint showcasing their knowledge. This must link to key teaching points.</p>
<b>Music</b>	End of each unit	Formative assessment of final piece and Seesaw evaluation. 1 WT, ARE and GD (one of which must be SEN) to evaluate their skills throughout the unit. <a href="#">Click here for Seesaw activity example.</a> You can save this and edit it to suit your unit.
<b>PE</b>	End of each unit	Formative assessment of skills throughout the unit and Seesaw evaluation. 1 WT, ARE and GD (one of which must be SEN) to evaluate their skills throughout the unit. <a href="#">Click here for Seesaw activity example.</a> You can save this and edit it to suit your unit.
<b>PSHE</b>	Throughout Jigsaw unit	Assess formatively against each objective throughout the unit.
<b>RE</b>	End of unit	Complete the Discovery RE assessment piece.
<b>Science</b>	End of unit	Complete and end of unit test based on the taught content. This must link to the NC objectives that have been covered. You can create your own or adapt those that you may find online. Please save these to the science shared folder to allow for consistency in years to come.