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| Plants | Animals, including humans | Rocks | Light | Forces and magnets |
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Year 3 – Animals, including humans

Knowledge

- To know that animals (including humans) need the right types and amount of nutrition and that they cannot make their own food; nutrition comes from what they eat.
- To know that humans and some animals have skeletons and muscles for support and movement.

Skills

- **recording findings using simple scientific language, drawings, labelled diagrams and tables**

This could be achieved by conducting research around skeletons of different animals and presenting the information with drawings and labelled diagrams. (Research)

- **using straightforward scientific evidence to answer questions or to support their findings.**

Research could also be conducted into what food different animals eat to meet their nutritional needs. This could be recorded as a table. (Research)

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|--------------------------|---------------|
| <u>Vocabulary</u> | |
| Skeleton | Movement |
| Muscles | Carbohydrates |
| Skull | Muscles |
| Ribs | Protein |
| Hips | Fats |
| Protection | Sugar |
| healthy | Balanced diet |

Preload

- Sound – bones in ears and their role
- Living things and their habitats – group animals as vertebrates or invertebrates