

Living things and their habitats	Animals including humans	Plants	Use of everyday materials
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Year 2 – Living things and their habitats

Knowledge

- To know the differences between things that are living, dead and things that have been alive.
- To know that most living things live in habitats to which they are situated. To know that different kinds of animals and plants depend on each other.
- To know and name a variety of plants and animals in their habitats including microhabitats.
- To know how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.

Skills

- **Identifying and classifying.**
This could be achieved by exploring, classifying and comparing the differences between things that are 'alive', 'dead', or 'never alive'.
- **Using their observations and ideas to suggest answers to questions.**
This could be achieved by designing a habitat for an animal based on their observations of habitats and the animals needs.
- **Observing closely, using simple equipment.**
This could be achieved by using a magnifying glass to look at a small area of a habitat. e.g. school field.
(Researching using secondary resources- researching which animals live in a habitat).
(Pattern seeking-any features that animals have the same within a habitat).
(Grouping and classifying).

<u>Vocabulary</u>	
Habitat	
Food chain	
Deciduous	
Evergreen	
Predator	
Prey	

Preload

- Light – some animals come out in the daylight whilst others are nocturnal
- Sound – look at nocturnal animals and the importance of hearing
- Evolution and inheritance – Discussion of extinct animals over time e.g. dinosaurs
- Animals inc humans – habitats provide basic needs for animals and plants (food – touch upon food chains)