

Living things and their habitats	<b>Animals, including humans</b>	Plants	Use of everyday materials
----------------------------------	----------------------------------	--------	---------------------------

**Year 2 – Animals, including humans**

**Knowledge**

- To know that animals (including humans) have offspring which grow into adults e.g. kittens into cats, puppies into dogs, babies into adults
- To know the basic needs of animals (including humans) e.g. food, water, air
- To know the importance for humans of exercise, eating the right amounts of different food and hygiene.

**Skills**

- **Using their observations and ideas to suggest answers to questions.**

This could be achieved by answering questions about what animals need to survive and what humans need to stay healthy.

This could be achieved by answering questions about growth of animals and humans.

This could be achieved by observing the importance of hygiene using a light box to check hand washing/paint on hands.

<b><u>Vocabulary</u></b>	
Habitat	teeth
offspring	exercise
adult	diet
reproduction	Hygiene
water	Nutrition
air	Growth
survival	Eat
mouth	food
tongue	

**Preload**

- Evolution and inheritance – note how offspring often look similar to parents.