

Plants	Animals including humans	Seasonal changes	Use of everyday materials
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Year 1 - Seasonal changes

Knowledge

- To know the changes across the four seasons.
- To know which weather types are associated with the seasons and how the length of 'day' changes.
- To know how plants change across the four seasons and how some do not appear to change.

Skills

- **Observing closely, using simple equipment.**

This could be achieved by observing that at different times of the year it is either lighter or darker when they get up and go to bed. This could be achieved by looking at weather and plants across the seasons and identifying the changes.

- **Gathering and recording data to help in answering questions.**

This could be achieved by making a table or chart of rainfall or temperature, sunset and sunrise for length of day. E.g. pictogram

<u>Vocabulary</u>	
Autumn	Shadows
Spring	Deciduous
Summer	evergreen
Winter	Sunburn
Temperature	Frostbite
Frost	
Storm	

Preload

- Forces and magnets – air resistance through discussing when you can fly a kite
- Sound – different sounds heard in different seasons
- Light – changes to light over seasons