

Plants	Animals including humans	Seasonal changes	Use of everyday materials
--------	--------------------------	------------------	---------------------------

**Year 1 - Plants**

**Knowledge**

- To know a variety of common, wild and garden plants including deciduous and evergreen trees
- To know the basic structure of a variety of common flowering plants including trees.

**Skills**

- **Observing closely, using simple equipment.**

This could be achieved by identifying plants and trees e.g. names of plants, names of plant parts. This could be achieved by identifying trees by their leaves.

This could be achieved by using a magnifying glass to observe different leaf buds and how the leaf bud develops over time.

(Grouping and classifying / Observation over time)

<b><u>Vocabulary</u></b>	
Deciduous	Seed/bulb
evergreen	Compost
Stem	Blossom
Roots	Names of plants and trees
Soil	
Petal	
Trunk	
Branches	

**Preload**

- Habitats and living things – identify the specific environments of plants