

Plants	Animals including humans	Seasonal changes	Use of everyday materials
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Year 1 - Animals including humans

Knowledge

- To know the names of a variety of animals and their groups (fish, amphibians, reptiles, birds and mammals)
- To know the difference between the different animal groups
- To know the difference between carnivores, herbivores, omnivores
- To know the features of different animals (body parts)
- To know the difference between the features of different animals (body parts)
- To know the names of different body parts and the names of the senses

Skills

- **Identifying and classifying.**

This could be achieved by grouping animals according to diet e.g. Carnivores, omnivores, herbivores.

- **Asking simple questions**

This could be achieved by choosing an animal and the children generating questions about that animal.

(Grouping and classifying)

<p><u>Vocabulary</u></p> <p>Amphibians</p> <p>Reptiles</p> <p>Mammals</p> <p>Carnivores</p> <p>Herbivores</p> <p>Omnivores</p> <p>Gills</p> <p>Claws</p>	<p>Hooves</p> <p>Hips</p> <p>More advance human body parts</p> <ul style="list-style-type: none"> - Ankle - Elbow - Hips - Shoulder - Knee
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Preload

- Sound – hearing (senses)
- Habitats and living things – understand what a habitat is and explore local environment
- Habitats and living things – identify the specific environments of animals
- Light – identify eyes in animals and relate to sight e.g. Owl in the dark.