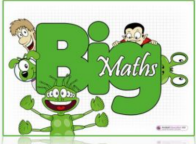

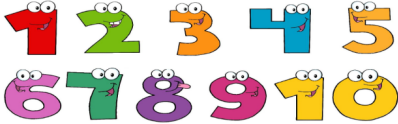







This week we are celebrating Chinese New Year! Chinese New Year takes place between 12th-28th February, but as we will not be in school during this time we thought your child would enjoy celebrating at home this year. On Thursday, Activity 3 involves cooking some Chinese food together at home, so you may wish to pick up some extra supplies for this. If your child does not enjoy Chinese food please work together to make a meal of your choice. :)

	Activity 1	Activity 2	Activity 3
Monday	<p><b>This week's phonic sessions are pre-recorded and found at the YouTube link below.</b></p> <p><b>Phonics - I</b></p> <p><a href="#">Click here to watch Monday's phonics session.</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b></p> <ul style="list-style-type: none"> <li>- A pen and paper</li> <li>- Access to Phonics Play</li> </ul>	<p><b>Mathematics - Number</b></p> <p><a href="#">Click here</a> to watch today's CLIC session.</p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss O'Neill asks a question to see if they can answer.</p> 	<p><b>Personal, Social and Emotional Development</b></p> <p><a href="#">Click here</a> to watch a song about being kind to each other.</p> <p>Have a look at some photos of your family members (maybe family or friends you haven't seen for a while) and think about what makes them special. <i>Can you use kind words to describe these important people? Can you give them a call and pay them a compliment to brighten their day? What words can you use to make them feel happy?</i></p> 
Tuesday	<p><b>Phonics - ll</b></p> <p><a href="#">Click here to watch Tuesday's phonics session.</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b></p> <ul style="list-style-type: none"> <li>- A pen and paper</li> <li>- Access to Phonics Play</li> </ul>	<p><b>Mathematics - Number</b></p> <p><a href="#">Click here</a> to watch today's CLIC session.</p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss O'Neill asks a question to see if they can answer.</p> 	<p><b>Understanding the World</b></p> <p><a href="#">Click here</a> to watch the clips, listen to the story and take the quiz all about Chinese New Year. <i>Can you write/draw a picture of something you learnt?</i></p> <p><b>Physical Development</b></p> <p><a href="#">Click here</a> to learn how to make a Chinese lantern. Use careful cutting skills to make your own special decoration.</p> 
Wednesday	<p><b>Phonics - ss</b></p> <p><a href="#">Click here to watch Wednesday's phonics session</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need...</b></p> <ul style="list-style-type: none"> <li>- A pen and paper</li> </ul> 	<p><b>Mathematics - Number</b></p> <p><a href="#">Click here</a> to watch today's CLIC session.</p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss O'Neill asks a question to see if they can answer.</p>	<p><b>Understanding the World</b></p> <p>In the winter it can get really icy. Create ice cubes by adding small toys, leaves, flowers etc to containers, add water and place them in the freezer. You could even add food colouring to make frozen paints and create pictures, or add cordial and create tasty ice-lollies. Explore the ice with your fingers and watch what happens when it's removed from the freezer. <i>How does it change? Why does it change?</i></p>
Thursday	<p><b>Phonics - Recap/tricky words</b></p> <p><a href="#">Click here to watch Thursday's phonics session</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b></p> <ul style="list-style-type: none"> <li>- A pen and paper</li> <li>- A range of resources to write with - mud, pasta, building bricks etc.</li> </ul>	<p><b>Mathematics - Wider Maths</b></p> <p>Today, we are going to gain an understanding of time. Count how many actions your child can do in 30 seconds. You could use a timer to measure the time. <i>Did it feel like a long/short time? Can you beat your record? How do you feel after their exercise? Can you find your heart and see if they notice a change in how it beats?</i></p> <p><b>Here are some actions you could do:</b> star jumps, skips, throwing a ball into the air and catching, hopping on the spot, crouching down and stretching up high, touching your head, shoulders, knees and toes.</p>	<p><b>Let's get creative!</b></p> <p>Chinese New Year is a time for great celebration, so today you could cook a special meal together. Really simple recipes include stir fries, fried rice and noodles. <a href="#">Click here</a> for some recipes. Alessia could help by washing and cutting the vegetables, stirring pots and pans and adding ingredients. <i>Can Alessia set the table, or count out how many knives and forks you will need? Can she remember to wash her hands and show an understanding of staying safe whilst cooking?</i></p>
Friday	<p><b>Phonics - CELEBRATION!</b></p> <p>A huge well done to you! We have now finished Phase 2 phonics! To celebrate why not have a phonics party? You could have a special picnic and see if your child can make the sound which each food/drink item starts with, or maybe they might want to write an invitation to invite a family member or friend to join their picnic via Facetime/Zoom. They might want to write a shopping list of all the food they need to buy for their party.</p> 	<p><b>Mathematics - Wider Maths</b></p> <p><a href="#">Click here</a> to see a guide to careful measuring. Your child could begin by measuring how many strides it takes to cross the rooms in your house. <i>Which is the longest/shortest room?</i> They could estimate the number of strides before beginning their measuring and record their careful guesses and then check to see how accurate they were.</p> <p>Your child could have a go at measuring large items like a table/television/rug/kitchen cupboards etc using their hands. <i>How many hands long is it? Which is longest/shortest?</i></p> <p>They could gather a selection of smaller items (toys, items from nature etc) and order them by length and then use a non-standard unit of measure (evenly sized paperclips/pieces of cereal/Lego bricks/counters/pasta etc) to measure the length.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Today, we are going to think about the jobs we would like to do in the future. <i>What jobs have been really important during the pandemic?</i></p> <p><a href="#">Click here</a> to practise the alphabet song and see examples of different occupations. What would you like to be when you grow up? Why?</p> <p><i>Can you make some props and act out the job you would like to have in the future?</i></p> 