






F2 Spring Term 1  
Home Learning - Week 4  
Monday 25th January 2021



	Activity 1	Activity 2	Activity 3
Monday	<p><b>This week's Phonic sessions are pre-recorded and found at the YouTube link. Like last week, please view a video a day!</b></p> <p><b>Phonics - ck</b></p> <p><a href="#">Click here to watch Monday's phonics session.</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b> - A piece of paper and a pencil</p>	<p><b>Mathematics - Number</b></p> <p>Today, we are going to learn all about the number 5! <a href="#">Click here</a> to watch the Numberblocks episode. Discuss the episode as your child watches it, ask: <i>Which two numbers were added together to make 5? How many blocks does 5 have? Why is 5 the tallest? Why is it called a high 5? Why does 5 have a star on their face? Number 5 had 5 fish fingers and 5 gave one to each number block, was there enough fish fingers to feed them all? Why?</i></p> <p>Can they write the number 5? Sing <i>'With a straight neck and a round tummy, put his hat on, number 5 looks funny!'</i></p> <p>Find 5 objects—can you find 5 different objects? Can you find 5 of the same thing?</p> <p><b>Song:</b> <a href="#">Click here</a> to sing about the number 5.</p> <p><b>Challenge:</b> Can they represent the number sentence '1+4=5' from the video?</p> <p><b>Challenge:</b> Can you find 5 pairs? What is a pair?</p>	<p><b>Understanding the World</b></p> <p>Can you name the seasons? <a href="#">Click here</a> to watch the clip and describe what you can see. <i>Which is your favourite season? When is it your birthday? Which season is your birthday in?</i></p> <p><a href="#">Click here</a> to listen to our season song. <i>Can you sing along? Maybe you could dress up in different clothes for the different seasons (e.g. wrap up warm with a scarf and hat for winter, sunglasses for summer etc) whilst you perform the song.</i></p> 
Tuesday	<p><b>Phonics - e</b></p> <p><a href="#">Click here to watch Tuesday's phonics session.</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b> - An adult to play a game with! (this will be explained in the video)</p> 	<p><b>Mathematics - Number</b></p> <p>Recap how to write the number 5. Can your child remember the rhyme?</p> <p><b>It is time to get active!</b> Can your child do 5 actions? They may want to stamp their feet, tap their head, clap their hands etc. Make sure they are using their careful counting skills! :)</p> <p>Now it is the <b>adults turn</b>—do 3 claps but count to 5 quickly, not counting each clap accurately. Can your child notice your error? Can they show you how to do it properly? Emphasise the need to count each action once.</p> <p><b>Learning through singing:</b> Count out 5 bun cases or draw 5 currant buns and cut them out. Can you find 5 coins? Sing 5 currant buns, learn the song <a href="#">here</a>. Can your child act out the song? Does the number of currant buns get bigger or smaller throughout the song?</p>	<p><b>Physical Development/Story Time</b></p> <p><a href="#">Click here</a> to find a Cosmic Yoga Adventure for our well loved story 'We're Going On A Bear Hunt'.</p> <p>Can you retell the story? Enjoy stretching and moving your body in lots of different ways!</p>  <p><i>We're Going on a Bear Hunt</i> <b>Number Story</b></p> <p><a href="#">Click here</a> to listen to 'The Ugly Five' written by Julia Donaldson. Can you spot the five animals?</p>
Wednesday	<p><b>Phonics - u</b></p> <p><a href="#">Click here to watch Wednesday's phonics session</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b> - Objects to collect on your treasure hunt! (this will be explained in the video)</p> 	<p><b>Mathematics - Number</b></p> <p>Today, we are going to use our hands as rabbit ears! Using our hands to be the ears, <i>how many ways can you show 5? Can you see what number your adult has made? Can you make the same as them? Can you make the same number in a different way? How many different ways can you find?</i></p> <p><b>It is time to become a shop keeper!</b> Can your child create a shop that sells things that are between numbers 1-5? They can be as creative as they like! They might even want to use their phonics knowledge to write a shopping list before you go or create labels for the food. We would love it if they could use their number knowledge to write the price for the items. Apples might be 5p, rice 3p and crisps 4p. Treat each coin (no matter the value) as a 1p coin, money can be quite confusing and we want to focus on the basic concept for now. Can you trick your child and give them too much money? Giving them 4p instead of 3p? You may even want to give them less than they asked for! Encourage them to check the coins each time and demonstrate careful counting, touching each coin as you count.</p> <p><b>Challenge:</b> Can your child buy 2 items at once? How many coins would they need altogether to buy these items?</p>	<p><b>Let's get creative!</b></p> <p><a href="#">Click here</a> to watch <i>GoNoodle</i> videos online to move your body in different ways to the music. Can you dance with <i>The Trolls</i>?</p> <p>You could create your own band by using a wooden spoon to beat pans and pots. You could use empty bottles filled with rice/pasta or any loose parts. Why not record your performance and send it to a member of your family or a friend you haven't seen for a little while? It would really make them smile.</p> 
Thursday	<p><b>Phonics - r</b></p> <p><a href="#">Click here to watch Thursday's phonics session</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p> <p><b>For this session you will need:</b> - A pan or a bowl, a spoon and lots of objects to make a silly soup! - If you want a challenge you could get a piece of paper and a pencil too.</p>	<p><b>Mathematics - Number</b></p> <p>For this activity, you will need 5 socks, a box or a basket, a piece of paper and a pen or pencil. <i>How many socks can your child throw into the box? If they get 3 into the box, and 2 miss the box, explain to them that 3+2=5. Can they record the numbers as they carefully count which ones were in the box and which ones missed? If they are showing that they understand that the amount of socks is still 5, they may even want to try and say the number sentence (or even write it!) How many different ways can they make 5? The teachers can only manage 2 ways, can your child beat them?! We would love to see evidence on Tapestry.</i></p> <p><b>Challenge</b>—Have a pan or box and 5 objects—pasta, potatoes, carrots, anything at all! Get your child to close their eyes and put some of the objects into the pan. Cover the pan. Can your child work out how many of the objects are in the pan? How many are hidden? How do you know?</p>	<p><b>Let's get creative!</b></p> <p>Have a go at making telescope (you could use the middle of toilet/kitchen roll and decorate it using pens, paints, tin foil etc) and use it whilst stargazing.</p> <p><i>Why not get into pyjamas and stay up late to stargaze? You could have hot chocolate, make a picnic for a midnight treat and wrap up in hats and scarves whilst you see how many stars you can see.</i></p> <p><b>Top Tip: Thursday 28th is a full moon so this might be a perfect time for your stargazing activity.</b></p> 
Friday	<p><b>Phonics - Recap</b></p> <p><a href="#">Click here to watch Friday's phonics session</a></p> <p>If you are watching this session with your child, you may wish to pause the video in places when Miss Vint asks a question to see if they can answer.</p>	<p><b>Mathematics - Wider Maths</b></p> <p>Today, we are going to explore length. Using playdough/lengths of string etc, make worms, which one is the longest?</p> <p>Collecting 5 objects—can your child order them by length? The 1st will be the longest, can you put them in order using the language of 1st, 2nd, 3rd, 4th and 5th?</p> <p><b>Challenge:</b> Can your child measure them using objects such as paper clips, pieces of cereal? How long are they?</p>	<p><b>Personal, Social and Emotional Development</b></p> <p><a href="#">Click here</a> to watch the story <i>The Hare and The Tortoise</i>. Can you predict what will happen in the story? Who do you think will win the race? What happened in the story? Why is it important not to give up?</p>