








	Activity 1	Activity 2	Activity 3
Monday (Click on the underlined links to access the activities)	<p>Extra videos demonstrating the sounds taught this week and activities to practise can be found by logging on to Tapestry and clicking on the 'Documents' file.</p> <p>Phonics - g Click here to listen to the song for 'g' Revisit the Phase Two sounds as quickly as you can. <i>Can you say the sounds on the flashcards?</i> Click here for the game. Log on details for Phonics Play: username: jan21 password: home Activity: Click here and play the Obb and Bob game for the letter 'g'. Bob eats real words and Obb eats nonsense words! Challenge: Practise writing the letter 'G g'. Can you sound out and write the words: dog, bag, pig, peg? Draw a picture to illustrate these too.</p>	<p>Mathematics - Number Today, we are learning about the number 3, click here to watch the Numberblocks episode. Discuss the episode as your child watches it, ask: <i>What do you notice about number 3?</i> (e.g. 3 buttons and 3 spikes on his crown), <i>Which numberblock is the tallest? Why do you think it is the tallest? What can they spot 3 of in the episode? Can they write the number?</i> Sing 'Around the tree, around the tree, now we have the number 3' as they form the numeral. <i>Can they show 3 on their fingers? How many different ways can they show it? Can they represent 3 using objects?</i> (e.g. 1 book + 1 book + 1 book = 3 books. 2 socks + 1 sock = 3 socks). Song: Click here to sing about the number 3. Challenge: What numbers can we add together to make the number 3? Can they write the number sentence?</p>	<p>Mathematics - Shape Go outside and enjoy some fresh air! <i>Can you make different shapes using natural items like twigs, stones or leaves? Can you make a triangle? Rectangle? Circle? Square?</i></p> <p>Understanding the World Whilst you are outside, see whether you can see signs of winter (trees without leaves, frost, ice). On an icy day, take some washing up liquid or bubble mixture outside and try to blow bubbles onto cold surfaces. Watch carefully as they freeze.</p> 
Tuesday	<p>Phonics - o Click here to listen to the song for 'o'. Click here to revisit and sing along to the tricky word song. Activity: Go on a scavenger hunt! Write a list containing 'o' words of things you have around the house such as: pots, top, log, cot, box, dog, mop. <i>Can your child read the words then find these objects? How quickly can they do this?</i> Challenge: Practise writing the letter 'O o'. Can your child write any words which contain this letter?</p>	<p>Mathematics - Number Discuss the number that your child learnt about yesterday. Watch One, Two, Three. Song: Sing about the three bears with this link. Collect a larger amount of objects, e.g. 5 pieces of pasta, 4 cushions, 7 pens and 6 sweets. <i>Can your child count out 3 of each object? Can they count carefully, saying one number name as they touch or move each object?</i> When they have counted out 3 of each object, talk about what happens when you take an object away from 3. For example, if I eat 1 sweet, you now have 1 fewer. You now have fewer sweets than you did before. <i>What is 1 less than 3?</i> Challenge: Model writing the number sentence $3-1=2$. Can your child explain what it means? Can they show you using objects?</p>	<p>Story Time Click here to listen to the story of <i>Goldilocks and the Three Bears</i>. You could cosy up in bed or in a reading den and enjoy your story with your favourite toy, pet or another member of your family. You could make a drink and tasty snack to enjoy whilst you listen. <i>Can you describe the characters in the story? Did Goldilocks make the wrong or right choice by going into the bears' house? Why?</i></p> 
Wednesday	<p>Phonics - c Click here to listen to the song for 'c' Click here to revisit and sing along to our blending song. Activity: Click here to play Dragon's Den. Click on Phase 2 > c/k. Encourage your child to blend the sounds together to read the words. Sort the words into real and nonsense. Challenge: Practise writing the letter 'C c'. Can your child find any letter C's around the house? Have a look at your cereal or tins in the cupboard!</p>	<p>Mathematics - Wider Maths Today, we are going to explore ordering by size. Thinking about our story yesterday, <i>what was different about the three bears?</i> Gather different items that could belong to the bears e.g. three bowls, three spoons, three scarves, hats, pairs of shoes—make sure you have a small, medium and large version of each item. Challenge your child to sort each set of items by size. Challenge your child to now sort them into the things that belong to each bear. Challenge: Can you draw a hat/cup/toothbrush etc for Daddy Bear, Mummy Bear and Baby Bear? Are they all the same size? Will the big hat fit baby bear? Why not?</p>	<p>Let's get creative! <i>Can you draw or paint a winter themed picture?</i> You could create a picture of animals that live in the snow or an icy scene. Have a go at using cold colours like white, blue, silver and purple.</p> 
Thursday	<p>Phonics - k Click here to listen to the song for 'k' Revisit sounds. Write 'p', 'i', 'n', 'm' and 'd' on pieces of paper and put them in different places around the house. Say a letter and your child must run to the right sound. <i>Can you run to 'nnnn'? How quickly can they go?</i> Activity: <i>Can you practise writing the sound 'K k'?</i> How many objects around the house have the 'k' sound in? Remember c and k make the same sound! Challenge: Can you make your own kite?</p> 	<p>Mathematics - Number Click here to learn all about the number 4. <i>What shape are the clouds? How many sides and corners does a square have? Why does number 3 want to get rid of the cloud? What does 4 mean when he says that he is 1 more? When number 4 changes shape, is he still number 4? How do you know? Count the blocks together.</i> Explain that 4 is 1 more than 3. On four small pieces of paper, write the numerals 1-4 for your child. <i>Can your child order the numerals? Which one is the biggest? Which is the smallest? Can they represent the numbers with objects?</i> Challenge: Can your child find one more than a given number? For example, if you point to 1, can they find the number that is 1 more? For an extra challenge, can they find one less than a number from 1-4?</p>	<p>Expressive Arts and Design Sing your favourite nursery rhymes together! These are some of our favourites: <i>Old McDonald, Hickory Dickory Dock, Once I Caught a Fish Alive</i> and <i>I'm a Little Teapot!</i> How many do you know? Join in with this music lesson.</p> 
Friday	<p>Phonics - Tricky Words Click here to workout to the alphabet! Click here to play a tricky word snap game on Twinkl or play your own game of snap. Write the tricky words on cards, twice. Then take it in turns to put a card down. If two are the same, shout "snap!" Challenge: Take one tricky word at a time (the, to, no, go, I, into). Look at the word, cover it up, write the word, then check you have got it right!</p>	<p>Mathematics - Number <i>Can you find 4 of the same object? Can you find 4 different objects? Can you find 2 objects that are the same and 2 others?</i> Song: Sing about the number 4. Challenge: Can your child verbally model the number sentences using the objects that they have found? $1+1+1+1$, $2+2$, $3+1$, $1+3$. <i>Can they use their bodies to make the actions? For an extra challenge, can they write a number sentence for 4?</i></p>	<p>Personal, Social and Emotional Development Click here to watch a clip showing how to build a tower using cups - this is tricky! Your challenge is to build the tallest tower you can using items in your home; you could use spaghetti and marshmallows, building bricks, books or even cushions! Be as creative as you can! This can be tricky but keep on preserving. <i>Can you think of something else you find tricky?</i> E.g. writing, tidying up etc. <i>Can you practise this too?</i></p>