



**F2 Spring Term 1**  
**Home Learning - Week 2**  
**Monday 11th January 2021**



	Activity 1	Activity 2	Activity 3
<b>Monday</b> <i>(Click on the underlined links to access the activities)</i>	<p style="text-align: center;"><b>Phonics</b></p> <p><a href="#">Click here</a> to listen to the song for 'i'  <b>Activity:</b> Play <i>Buried Treasure</i> for words with 'i' in them. <a href="#">Click on the link here</a>, then make sure you click on the letter 'i' once you have opened the game. Help your child sound out the word then drag it to the treasure chest if it is a real word, or the bin if it is nonsense.  <i>Can you write the capital and lowercase letter 'I'?</i>  <b>Challenge:</b> Can your child write any words containing this letter? Can they verbally use one of the words in a sentence?</p>	<p style="text-align: center;"><b>Mathematics - Number</b></p> <p><a href="#">Click here</a> to watch the Numberblocks episode. Explain that 'one and another one makes two'.            Can your child find one object? Can your child find another one? <i>How many do you have altogether?</i>  <b>Challenge:</b> Can your child write the number sentence '1+1=2'? Can they represent it using objects? <i>What does this symbol '+' mean?</i></p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Physical Development</b></p> <p><a href="#">Click here</a> and enjoy dancing along to <i>Dance and Freeze</i>.  <a href="#">Click here</a> and enjoy dancing along to <i>Animals in Action</i>. <i>Can you make your own movements up too?</i>  <a href="#">Click here</a> and practise counting to 20.            We hope you enjoy listening, singing and dancing along to these songs – we would love to see any videos on Tapestry!</p>
<b>Tuesday</b>	<p style="text-align: center;"><b>Phonics</b></p> <p><a href="#">Click here</a> to listen to the song for 'n'  <b>Activity:</b> Make a 'silly soup' using a big bowl and lots of objects that you can find around the house that start with the 'n' sound.            Can your child to write the capital and lowercase letter 'Nn'?  <b>Challenge:</b> Can your child write any words which contain this letter?            Sound out the word 'n-a-p', 'n-i-p' and 'c-a-n' – can your child write these words? Can your child verbally use one of the words in a sentence?</p>	<p style="text-align: center;"><b>Mathematics - Number</b></p> <p>Watch the next episode for the <b>number two</b>.            Explore the number two. Can your child show you two fingers? Can they show this in different ways? Can your child write the numeral? Can they find pairs of objects around the home that come in twos?  <b>Song:</b> Sing the song <i>Two Little Dickie Birds</i>. <a href="#">Click here</a> for the video.  <b>Challenge:</b> <i>What number is doubled to reach the answer of 2? Can you write the number sentence?</i></p>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>With your child, look through old videos and photos of you and your family and talk to them about past events.            Can they talk about how themselves or those around them have changed? What special events have happened in their lifetime?</p> <p style="text-align: right;"></p>
<b>Wednesday</b>	<p style="text-align: center;"><b>Phonics</b></p> <p><a href="#">Click here</a> to listen to the song for 'm'  <b>Activity:</b> How many things can your child draw that begin with the 'm' sound? Can they think of anything that has the sound 'm' at the beginning or end of a word?  <b>Challenge:</b> <i>Can you write a label for the things that you have drawn?</i></p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Mathematics - Wider Maths</b></p> <p>We would like your child to explore repeating patterns. Collect things from around the house and see if your child can make a repeating pattern. Remember: a repeating pattern always follows the same rule, for example yellow, red, yellow, red.            They could use beads to make a repeating pattern bracelet or you could use food such as pasta and peas, be as creative as you wish! You could even use noises/actions to make a repeating pattern – such as clap, stomp, clap, stomp.  <b>Challenge:</b> <i>Can you make a repeating pattern with three elements? Or four?</i></p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Name Writing</b></p> <p>Please continue to encourage your child to practise writing their name. We would love to see their progress on Tapestry!</p> <p style="text-align: center;"><b>Reading</b></p> <p>Share a story together! It may be one you haven't read before or an old favourite, we would love to hear all about it! <a href="#">Click here</a> to listen to the traditional tale <i>Three Billy Goats Gruff</i>.</p> <p style="text-align: right;"></p>
<b>Thursday</b>	<p style="text-align: center;"><b>Phonics</b></p> <p><a href="#">Click here</a> to listen to the song for 'd'  <b>Activity:</b> Write the words 'dad', 'dog', 'mad', 'dig', 'mud' on small pieces of paper. Encourage your child to read the words, sounding out each individual sound (they may need some support) and then blend the sounds together to make a word. Can they draw a picture to match the words?  <b>Challenge:</b> Can your child verbally use one of the words in a sentence?</p>	<p style="text-align: center;"><b>Mathematics - Number</b></p> <p>Have a selection of objects, have two of some objects (such as 2 books, 1 remote, 2 apples, 1 pillow). Can your child sort the objects into the categories of 1 and 2? Then let your child find 1 and 2 objects around the house.  <b>Challenge:</b> Can your child spot when you include 3 of 1 object? How can they turn the 3 objects into 2 or 1? How many do they need to take away?</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Mindfulness and Wellbeing</b></p> <p>Discuss with your child or family how you are all feeling today. Can they put their picture in the correct emotion jar?  <b>Listening Game</b>            Can your child point to the part of their body that they use to listen with? Next, take a moment to listen. They could sit on a comfy cushion or lie on their back/tummy and close their eyes. Ask them to listen to the sounds in the house/garden. What can they hear?</p>
<b>Friday</b>	<p style="text-align: center;"><b>Phonics</b></p> <p><a href="#">Click here</a> to workout to the alphabet!            Write the tricky words 'I', 'no', 'to', 'go', 'the' and 'into' on pieces of paper. Stick them up in your house and call the tricky word. Can your child run to the correct tricky word?  <b>Challenge:</b> Can they spell the tricky word?</p>	<p style="text-align: center;"><b>Mathematics - Number</b></p> <p>Go on a number hunt around your home. <i>Where can you find numbers? What are they used for? Can you find the numeral 1 and 2? What other numbers can you see?</i>  <b>Challenge:</b> <b>With paper and a pencil</b>, can your child record the numbers that they see? Which number did they find the most frequently?</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p>Sing your favourite nursery rhymes together!            These are some of our favourites: <i>Old McDonald</i>, <i>Hickory Dickory Dock</i>, <i>Once I Caught a Fish Alive</i> and <i>I'm a Little Teapot!</i> How many do you know?            Join in with <a href="#">this music lesson</a>.</p>