

Foundation Stage 2 – Home Learning
Week Commencing: 4th January 2021

Maths

To really master our understanding of number we are going to focus on exploring a number a week. We have broken down maths into counting and 'wider maths' which includes shape, space, and measure.

Number

[Click here](#) to watch our first Numberblocks episode.



Discuss and question your child:

*What can you see one of in the video?
 What can you find one of around your house?*

Sing the song together:

[Click here](#) to sing *One Finger, One Thumb*

Wider Maths – Shape

[Click here](#) to listen to the story '*The Shape of Things*'.
Can you spot any of the shapes? Can you name them? Can you count the edges and corners? Can you go on a shape hunt around your home? What did you find? You could take photos or draw pictures of the shapes you find.



Creative

We would love to hear about all of the exciting things you got up to over the Christmas holidays! Draw a picture of something special that happened during the holiday. If you have access to an outdoor space to collect natural resources, have any photos from the times you spent or any Christmas cards/wrapping paper you could add these to your picture.

Challenge: *Can you label your picture? Can you write your name on your picture?*

Story time

Cosy up warm and share the story the *Three Little Pigs*.

[Click here](#) to listen to the story.
*What did the pigs use to build their houses?
 Which house was the best? Why?*

Challenge: *Can you make a den for the Three Little Pigs to live in? Why did you choose to build it that way?*



Name writing

Encourage your child to practise writing their name. Your child may need this modelling so that they can copy each letter. Encourage your child to say each letter before they write it.

Different ways to do this: *Can you use colours to write your name? Can your child paint their name? Can your child use pasta or lentils to form their name?*

Challenge: If your child is already confident writing their name, show them how to write their surname.

Wellbeing

Decorate and label jars with feelings (sad, happy, worried etc) and as a family add your names to a particular jar when you feel that emotion (this is something we do at school to help us name how we're feeling). You could also record the things that make you feel a particular emotion for example, if you feel happy because it's your birthday, that could then be added to the 'happy' jar.

Phonics

This week we will be revisiting sounds already learnt in school 's', 'a', 't' and 'p', as well as the tricky words.

Wednesday: 's' and 'a'

[Click here](#) to listen to the song for 's'
[Click here](#) to listen to the song for 'a'

Activity: Go on a sound hunt around your home. *What items can you find that begin with 's' or 'a'?*

Challenge: *Can your child write the capital and lowercase letter 'Ss' and 'Aa'?*

Can you write any words which contain this letter? Can you verbally use one of the words in a sentence?

Thursday: 't' and 'p'

[Click here](#) to listen to the song for 't'
[Click here](#) to listen to the song for 'p'

Activity: Collect items with your child that begin with 't' and 'p' (for example tomato, toy, tin, teddy, telephone, pen, pegs, pear, paper etc) then play a game of *I Spy*.

Challenge: Can your child to write the capital and lowercase letter 'Tt' and 'Pp'?

Can you write any words which contain this letter? Can you verbally use one of the words in a sentence?

Friday: Tricky words

[Click here](#) to listen to a tricky word song.
 The tricky words are *I, no, the, go, to, into*.

Activity: Write these tricky words on a small piece of paper (or get your child to do this!) Then, hide the words around the house and get your child to go on a hunt to find them. When they find them, encourage them to read the word back to you.

Challenge: *Can your child use the tricky words in a sentence?*