



Pupil Premium Statement 2019-2020

The pupil premium is allocated to schools for:

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The level of pupil premium is £1320 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.

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Academic Year	2019/20	Total PP budget	£245,540
Total number of pupils	358	Number of pupils eligible for PP	186
Lead member of staff	Jackie Matthews	Lead governor	Paul Johnson

1. Current			
		<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Year 6 -	% achieving expected in reading, writing & maths	61%	
Year 2 -	% achieving expected in reading, writing & maths	52% (+16%)	
Year 1 -	% expected standard in phonic check	62% (+9)	76%
EYFS -	% GLD	26% (+13%)	69%
2. Barriers to future attainment (for pupils eligible for PP)			



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In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor speech and language skills/understanding
B.	Lack of aspirations/imagination resulting from a lack of life opportunities
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
C.	Emotional and Health barriers - chronic illness for the child which can lead to poor attendance or poor family health
D.	Lack of academic expectations at home.
E.	Financial issues - May lead to undernourishment and therefore, lack of concentration.
F.	Lack of parental involvement - parents do not take an active interest in their child's schooling.
Desired Outcomes	
1.	To improve reading and writing skills for pupils eligible for PP across all key stages and diminish the difference between PP and all pupils.
2.	To improve Phonics skills for pupils eligible for PP across key stage one and foundation stage.
3.	For a higher percentage of more able children that receive PP to achieve a greater depth by the end of KS2.
4.	Improved confidence in pupils that are eligible for PP across all the key stages.



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At Longhill Primary School, we spend a significant amount of additional money in school on providing all of our pupils, including our disadvantaged pupils, with a wealth of high quality opportunities and provision. For example, termly work with our reading ambassador Paul Cookson working towards an annual poetry factor performance, opportunity for children and parents to speak to our Emotional Well Being officer to increase attendance at school and confidence in lessons.

Tier One - Core emotional well-being provision

Emotional well-being team and additional provision to enhance the curriculum

With the combined intention of raising aspirations and confidence in our young people and families, to ensure a commitment to education and a higher chance of success, our emotional wellbeing team provide targeted intervention, to support the emotional wellbeing of vulnerable children and families, to secure their inclusion and participation in school. This support includes;

- School nurse for 1 day per week.
- Daily 1:1 early intervention, both emotional support and nurturing (ELSA)
- Subsidised school trips
- Family Support

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Tier Two - Maintenance and enhancement of core provision through 2019/20							
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	How will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Raise standards in reading and writing by providing quality first teaching.	Outstanding practice in supporting the achievement of PP pupils centres on quality first teaching.	£111,907 to fund extra support in year 6.	125	J Matthews	Termly scrutiny Standardised testing Pupil Progress Meetings	Objectives carried forward to 20/21 in light of school closures.	Yes
		£15,792 to fund extra support across years 3, 4, 5 for PP pupils,	18				
		£72,310 to fund extra support for PP pupils in KS1 and Foundation Stage.	29				
		£5850 to enable					

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		specific children to be heard read by a reading specialist.					
Raise aspirations and improve imagination by providing life experiences.	Pupils eligible for PP funding will have all educational trips funded.	£8000 £3700 spent		SLT	Pupil Progress Meetings Photo evidence base	Allocated money carried forward to 20/21	yes
2. Targeted support							
Improve emotional well being of PP pupils.	Provide a school nurse to work with PP families. Provide an EWO to work with PP families. Emotional Well-being/Behaviour Lead to support PP children	£8521 £2559 £23,333		J Ombler Heidi	Review meetings	School nurse had an impact weekly on picking up on children and their families to signpost or support themselves. EWO also supported during lockdown if there were families that we couldn't get in touch with that were already on her target list. ELSA support continued during lockdown with regular phone calls to the children by MS	yes

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3. Other approaches							
Provide extra stimulation to engage children	Provide extra resources.	£2000				Money put towards photocopying packs for disadvantaged children during lockdown.	no
Provide enrichment with specifically skilled people.	Work with a poet and musicians to enhance Literacy skills.	£8118 Only spent 1350		P Cookson Stan Henry		PC worked with year 2 at the beginning of the year. This was extremely successful and would have been followed in other year groups after spring two had we not had lock down. Some of this money will be moved to buy him in for missed sessions this year.	yes