



Pupil Premium Statement 2020-2021

Longhill Primary Pupil Premium Statement 2020/21

The pupil premium is allocated to schools for:

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The level of pupil premium is £1345 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



Pupil Premium Statement 2020-2021

Academic Year	2020/21	Total PP budget	£220,580
Total number of pupils		Number of pupils eligible for PP	164
Lead member of staff	Jane Deakin	Lead governor	Paul Johnson

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Year 6 - % achieving expected in reading, writing & maths		
Year 2 - % achieving expected in reading, writing & maths		
Year 1 - % expected standard in phonic check		
EYFS - % GLD		
2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Poor speech and language skills/understanding	



Pupil Premium Statement 2020-2021

B.	Lack of aspirations/imagination resulting from a lack of life opportunities
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Emotional and Health barriers – chronic illness for the child which can lead to poor attendance or poor family health which means the
D.	Lack of academic expectations at home.
E.	Financial issues – May lead to undernourishment and therefore, lack of concentration.
F.	Lack of parental involvement – parents do not take an active interest in their child’s schooling.
Desired Outcomes	
1.	To improve reading and writing skills for pupils eligible for PP across all key stages and diminish the difference between PP and all pupils.
2.	To improve Phonics skills for pupils eligible for PP across key stage one and foundation stage.
3.	For a higher percentage of more able children that receive PP to achieve a greater depth by the end of KS2.
4.	Improved confidence in pupils that are eligible for PP across all the key stages.



Pupil Premium Statement 2020-2021

At Longhill Primary School, we spend a significant amount of additional money in school on providing all of our pupils, including our disadvantaged pupils, with a wealth of high quality opportunities and provision. For example, termly work with our reading ambassador Paul Cookson working towards an annual poetry factor performance, opportunity for children and parents to speak to our Emotional Well Being officer to increase attendance at school and confidence in lessons.

Tier One – Core emotional well-being provision

Emotional well-being team and additional provision to enhance the curriculum

With the combined intention of raising aspirations and confidence in our young people and families, to ensure a commitment to education and a higher chance of success, our emotional wellbeing team provide targeted intervention, to support the emotional wellbeing of vulnerable children and families, to secure their inclusion and participation in school. This support includes;

- School nurse for 1 day per week.
- Daily 1:1 early intervention, both emotional support and nurturing (ELSA)
- Subsidised school trips
- Family Support

Tier Two – Maintenance and enhancement of core provision through 2019/20



Pupil Premium Statement 2020-2021

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	How will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Raise standards in reading, writing and maths by providing quality first teaching.	Support PP children in KS2 to move from WT to ARE 2 teachers JD / EC / CA 3TAs GE / LP / SH	£51,440 £35673 £20,945 £20,945 £27397 £5308	30	Jane Deakin	Termly scrutiny Standardised testing Pupil Progress Meetings		
	Support children in KS1 to move from WT to ARE 1 teacher - JD		15	Jane Deakin			



Pupil Premium Statement 2020-2021

Raise aspirations and improve imagination by providing life experiences.	Pupils eligible for PP funding will have all educational trips funded. Specific learning experience - Run With It - Years 3 and 4	£5000	138	Jane Deakin	Pupil Progress Meetings Photo evidence base		
Support children with remote learning	Purchase IPADS to help get children ready for remote learning. IPADs can also then be used within other subjects to support disadvantaged children.	16368 (this includes money moved over from last year)	138	Charlotte Failey	See saw home learning		
2. Targeted support							
Improve emotional well being of PP pupils.	Provide a school nurse to work with PP families.	£8938	15	J Omblor	Review meetings		
	Provide an EWO to work with PP families and an attendance officer to make links with the families.	£5200	15	Heidi			

Pupil Premium Statement 2020-2021

	Attendance officer to work with families from disadvantaged backgrounds.	£10571	15				
	Emotional Well-being/Behaviour Lead to support PP children	£9153 £8797 £10431	30	M Shillito / D Pressick / S Wilkinson			
3. Other approaches							
Provide extra stimulation to engage children	Provide extra resources.	£7726 (1000 moved over from last year)	138				
Provide enrichment with specifically skilled people.	Work with a poet and musicians to enhance Literacy skills.	£7875	75	P Cookson Stan Henry			