



Longhill Primary School
Executive Headteacher: Mr Mark Batty
Head of School: Mrs J Pearce
Shannon Road
Longhill Estate
Hull HU8 9RW
Tel: 01482 814160
Fax: 01482815859
Web: www.longhillprimary.org.uk
Email: enquiries.longhill@hcat.org.uk
Twitter: @longhillprimary

Monday 11th May 2020

Dear Parents/Carers,

We hope you enjoyed a sunny bank holiday weekend. 😊

Please find attached some ideas you may wish to share at home during the sixth week of home learning. We love to see the wonderful things you are all doing at home so please continue to share them with us via our email address Longhillstaffeyfs@hcat.org.uk or upload them to Tapestry.

As always, please don't hesitate to ask any questions, share concerns or let us know if there are any further resources you require by emailing us at Longhillstaffeyfs@hcat.org.uk.

Monday 11th May

Phonics

- Write **j, v, w, x, y, z, zz** on pieces of paper and show them to your child to check they still remember them. *Can they still make the sound and action?* You could make a note of any sounds they are struggling with and revisit these using the links in previous weekly emails.
- Today, you can focus on revisiting the sound for the digraph '**ur**'.
- Follow this link to make today's '**ur**' sound: <https://www.youtube.com/watch?v=Q49YSWKPyVo>
- Your child could practise writing the '**ur**' digraph using a pencil or writing with their finger in rice/shaving foam/lentils etc. Challenge them to write any words that Geraldine finds.

Maths - Sharing

Ask your child to explain what sharing is and how to share fairly. You could have a tea party and share the food out equally. Your child could share a packet of crisps/sweets/raisins evenly between two or more plates. Ask them how they can make sure it's fair. After sharing, they could then count the items to check each person has the same amount. For an extra challenge see if your child can write the number of each item each person has or even the division number sentence.

People and Communities - Reflect on VE Day

Ask your child what was special about Friday 8th May. Explain that Friday was a bank holiday to celebrate VE Day. You could use the [VE Day PowerPoint](#) (see attachment or link) to help discuss what VE Day means and encourage your child to remember how they celebrated or what you could have done. You could have a go at celebrating now by following a [wartime recipe](#) (see attachment or link).

Tuesday 12th May - International Nurses Day

Phonics

- Write **qu, ch, sh, th, ng** on pieces of paper and show them to your child to check they still remember them. *Can they still make the sound and action?* You could make note of any sounds they are struggling with and revisit these using the links in previous weekly emails.
- Today, you can focus on revisiting the sound for the digraph '**ur**'.
- Follow this link to a short recap: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>
- Follow this link to play *Picnic on Pluto* at Phonics Play. Select Phase 3 and then press '**+ur**'
<https://www.phonicsplay.co.uk/PicnicOnPluto.html>

Longhill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Expressive Arts and Design - Saying Thankyou

Today is *International Nurses Day*, and on this day people across the world will take time to celebrate the hard work nurses do every day. We are all aware of the incredible job our heroes within the NHS and other settings are doing during this pandemic. To say a big thank you to our nurses we would like your child to create a card or poster to say thank you to our nurses. Your child could stick their creation in your window for passers-by to see, post them to a special person you know or email photos to us and we will send them to Hull Royal Infirmary next week. Please remind your child to write their name so the nurses know who has sent kind wishes their way.

Expressive Arts and Design - Hospital Roleplay

Set up a hospital role play area in your home as a fun way to learn about the world around us. You and your child could create simple signs such as 'Waiting room', 'Reception', 'Hospital' etc and place them around the room. You could collect blankets, dollies, teddies, and any doctor's outfits/pretend kits. You could add rubber gloves, bandages, plasters, dressings etc. Your child could use a notepad to write prescriptions for the poorly patients.

People and Communities - Shine a Light

To mark *International Nurses Day*, the 200th anniversary of the birth of Florence Nightingale and to thank nurses for their efforts during this pandemic, the public have been asked to 'shine a light' at 8:30pm today (Tuesday 12th May). Your child may enjoy turning off all of the lights, gathering torches and/or lighting a candle to show their thanks.

International Nurses Day

As today is *International Nurses Day*, your child may enjoy these additional resources.

- [Animation about Florence Nightingale](#)
- [Printable hospital roleplay resources](#)

Wednesday 13th May

Phonics

- Revisit **qu, ch, sh, th, ng** using the flashcards you created yesterday. *Can they still make the sound and action?* You could make note of any sounds they are struggling with.
- Today, you can focus on revisiting the sound for the digraph **'ow'**.
- Follow this link to make today's **'ow'** sound: https://www.youtube.com/watch?v=EznhbviF_2w
- Your child could practise writing the **'ow'** digraph outside with water and a paintbrush or their finger.
- Challenge your child to go on a sound hunt around the house! *What can they find with the 'ow' sound?*

Writing - Handwashing Poster

Whilst you continue to stay safe at home, it is important that your child remembers the importance of handwashing to kill germs. Challenge your child to create a handwashing poster to stick up in your bathroom/kitchen. You may wish to use the [hand washing resources](#) (see attached or link).

- You could pretend that you've forgotten how to wash your hands and be silly e.g. spray your hands with ketchup instead of soap/dry your hands and then put soap on them. Challenge your child to give you clear instructions so you can wash your hands properly. They might like to sing our hand washing song whilst doing this!
- Your child could draw a picture of each step and then write captions/sentences to go with them.
- Your child might want to draw around their hand and write a simple title like 'wash hands'

Communication and Language - Memory Game

Collect 6-7 objects from around the house and put them on a tray/tabletop. Let your child look and explore them, seeing if they can name all of the items. Next, cover up the items with a towel and ask your child to close their eyes. Remove an item and when they open their eyes see if they can guess what is missing. If they can't remember what is missing, you could give them clues by describing what the object is used for/what it looks like etc. For an extra challenge, you could add more items or ask your child to write a list of the items on the tray. They will enjoy challenging you too!



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Thursday 14th May

Phonics

- Write **ai**, **ee**, **igh**, **oa** on pieces of paper and show them to your child to check they still remember them. *Can they still make the sound and action?* You could make note of any sounds they are struggling with and revisit these using the links in previous weekly emails.
- Today, you can focus on revisiting yesterday's sound for the digraph '**ow**'.
- Follow this link to a short recap:
<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h>
- Follow this link to play *Poop Deck Pirates*. Select Phase 3 and then press '**+ur**' and '**+ow**'
<https://www.ictgames.com/mobilePage/poopDeck/index.html>

Maths - Addition and Subtraction

- Ask your child what addition and takeaway/subtraction mean. See if they understand that when we add the value gets bigger and when we takeaway it gets smaller. They could demonstrate this using objects such as cereal.
- Watch this Numberblock episode to support their understanding:
<https://www.youtube.com/watch?v=OKPT5EaXUcA>
- Follow the links below to practise their skills:
- [Adding and Subtracting Quiz](#)
- [Sum Spotter Quiz](#)

The World - Paper Plane Making

Have a paper plane making and flying competition. *Which design works the best? How can you make it fly higher?* Follow this link to some instructions: <https://www.youtube.com/watch?v=7KPaxKUDj6I>

Friday 15th May - International Day of Families

Phonics

- Revisit **ai**, **ee**, **igh**, **oa** using the flashcards you created yesterday. *Can they still make the sound and action?* You could make note of any sounds they are struggling with.
- Today, you can revisit some Phase 3 Tricky words (he, she, we, me, be).
- Write down the tricky words and stick them around a room in your house. Say a word and challenge your child to splat the right word. *Can they use the word in a sentence?*

Technology - Taking Photos

To celebrate *International Day of Families*, have a family photoshoot. Your child could use a camera/phone to take photos of people who are important to them. They might want to take photos of a special pet too.

Writing - Speech Bubbles

Challenge you child to draw a picture of a family member, draw a speech bubble and write something they always say.

People and Communities - Cinema Night

You might want to create cinema tickets, cinema treats and cosy up to watch your family's favourite film.

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Links to Physical Fun

- [Joe Wicks](#)
- [Andy's Wild Workout](#)
- [Zumba for Kids](#)

Brilliant Daily Basics

- Interact and play
- Read a story and talk about the characters
- Practise phonics sounds and letters
- Practise counting
- Talk about shapes and find some in the home
- Letter and number formation

We are missing you all very much and can't wait to get back to school.

Have a wonderful week of fun and stay safe,

The F2 Team