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Monday 27<sup>th</sup> April 2020

Dear Parents/Carers,

We hope you have had a restful weekend and are enjoying the sunshine.

Here are some ideas you **may wish** to share with your child during the fourth week of home learning. As always, we stress that these are not compulsory and are only provided as a guide. We completely understand that many of you will be trying to work from home and may not be able to support your child with structured learning; please do not worry or feel any pressure or guilt about this. Keeping yourself and your child feeling safe and content is the most important thing.

As always, please don't hesitate to ask any questions, share concerns, celebrate successes or let us know if there are any further resources you require by emailing us at [Longhillstaffeyfs@hcat.org.uk](mailto:Longhillstaffeyfs@hcat.org.uk).

### Monday 27<sup>th</sup> April

#### Phonics

Today, you can focus on revisiting the sound for the digraph 'ai'.

- Write **j, v, w, x, y, z, zz, qu, ch, sh, th, ng** on pieces of paper and show a couple to your child each day to check they still remember them. *Can they still make the sound and action?*
- Revisit the sound 'ai' and see what Geraldine can find by following this link: <https://www.youtube.com/watch?v=Fbmpw192MSg>
- *Can your child name the letters which work together to make this sound? Can they write the digraph and some words which contain this sound?* You could stick any words with the 'ai' sound on a wall/window as a reminder - like the displays we have at school.
- If your child would like an extra challenge, follow this link to *Phonics Play* and play *Rocket Rescue* to practise spelling: <https://www.phonicsplay.co.uk/member-only/Ph3RocketRescue.html>

#### Maths - Length

Follow this link to see a guide to careful measuring: <https://www.youtube.com/watch?v=q8o7n-AOSCO>.

Your child could begin by measuring how many strides it takes to cross the rooms in your house. *Which is the longest/shortest room?* They could estimate the number of strides before beginning their measuring and record their careful guesses and then check to see how accurate they were. Your child could have a go at measuring large items like a table/television/rug/kitchen cupboards etc using their hands. *How many hands long is it? Which is longest/shortest?* They could gather a selection of smaller items (toys, items from nature etc) and order them by length and then use a non-standard unit of measure (evenly sized paperclips/pieces of cereal/Lego bricks/counters etc) to measure the length.

#### Expressive Arts and Design - Shop roleplay

Your child could create their own little shop! They could stock their shop with things from your cupboards such as cereal boxes, tins, fruit, vegetables, etc. They could use real coins or make their own and use a spoon as a pretend scanner. Challenge your child to think of a name for their shop. *Could they make a shop sign? What are its opening times? Could they make an open and closed sign? Can they make price tags/receipts? They could have scales to weigh the fruit/vegetables.* Enjoy roleplaying being the shop keeper and customers.

*Longhill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*



## Tuesday 28<sup>th</sup> April

### Phonics

Today, you can focus on revisiting the sound for the digraph 'ee'.

- Revisit a couple of these sounds/letters **j, v, w, x, y, z, zz, qu, ch, sh, th, ng**.  
*Can they make the sound and action?*
- Follow this link to warm up by singing our alphabet song:  
<https://www.youtube.com/watch?v=4zKr44iBFT0>
- Revisit the 'ee' sound and follow this link to see what Geraldine can find today:  
<https://www.youtube.com/watch?v=9Ci0oEO8dXE>
- Play *Pick a Picture* by following this link to *Phonics Play*:  
<https://www.phonicsplay.co.uk/PictureMatch.html>

### Understanding the World - Floating and sinking

Find a bowl (a washing up bowl would work brilliantly) and select items to test such as a coin/Lego brick/apple/key etc. You could follow this link to find out more about floating and sinking before you begin: <https://www.youtube.com/watch?v=nwbIraFDjjU>.

Before putting the items into the water, your child could make a prediction about whether they think it will float or sink. See if your child can find five things that sink and five things that float. For an extra challenge see if they can build a little boat to float on the water - thinking carefully about which materials to use.

### Physical Development

Count how many actions your child can do in 30 seconds. You could use a timer to measure the time. *Did it feel like a long/short time? Can you beat your record? How does your child feel after their exercise? Can they find their heart and see if they notice a change in how it beats?*

*Here are some actions they could do:* star jumps, skips, throwing a ball into the air and catching, hopping on the spot, crouching down and stretching up high, touching their heads, shoulders, knees and toes.

## Wednesday 29<sup>th</sup> April

### Phonics

Today, you can focus on revisiting the sound for the trigraph 'igh'.

- Revisit the sound 'igh' and see what Geraldine can find by using this link:  
<https://www.youtube.com/watch?v=Xj1fge3yIWY>
- Follow this link to complete to help Geraldine the Giraffe to read the flashcards:  
<https://www.youtube.com/watch?v=xSs2BYDdajc>
- Follow this link to *Phonics Bloom* and play *Phonics Frogs* by selecting the 'igh' trigraph.  
<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3>

### Reading

Challenge your child to think of things in your house/outdoor space that start with each letter of the alphabet. Follow this link to a different alphabet song which the children really enjoy:

<https://www.youtube.com/watch?v=BQB7gpDpt6o>

### Communication and Language - Speaking and Listening

Surprise someone special by facetimeing them - it could be a friend or family member. Your child could tell them what they love/miss about them. Your child could describe what they have been enjoying at home and ask their special person questions about their day.



Thursday 30<sup>th</sup> April

### Phonics

Today, you can focus on revisiting the sound for the digraph 'oa'.

- Follow the link to *Phonics Bloom* and play *Flash Cards* by selecting 'set 7'.  
<https://www.phonicsbloom.com/uk/game/flash-cards?phase=3>
- Follow this link to recap the sound and see if your child can read some of the words:  
<https://www.youtube.com/watch?v=tbLTgyrC3eg>
- Play *Silly Soup* (your child should be able to explain this game and may remember the song)  
First, get a large pan, spoon, items/pictures with the 'oa' sound (**toast, soap, coat, boat**), words written on paper (goat, toad, throat) and some items which don't have the 'oa' sound. Take it in turns to choose items to add into the pan, remembering that they must have the 'oa' sound. You could pretend to make a mistake and add something without the 'oa' sound, such as a **leek** and see if your child corrects you.

### Maths - Count to 10 in French

At school, we often answer the register in different languages as the children LOVE this! As an extra counting challenge, see if your child can learn to count to 10 in French by following the links below:

- <https://www.youtube.com/watch?v=CFNmGsU2TqQ>
- [https://www.youtube.com/watch?v=8kb\\_c8zcrpI](https://www.youtube.com/watch?v=8kb_c8zcrpI)
- <https://www.youtube.com/watch?v=sUsKvtINqRs&vI=en-GB>

### Writing

- Your child could draw a picture of their best friend and write them a special note. This could then be shared on Twitter or even posted to Longhill Primary School so that it is waiting for your child's friend when we go back to school. If sending their letter you could support your child to carefully write the address on the envelope.

Friday 1<sup>st</sup> May

### Phonics

Today, you can revisit the Phase 3 tricky words **are, my, her**.

- Write them on pieces of paper and place them in a bag and take it in turns to pick a word out of the bag and have a go at reading them. You could pretend to make some mistakes and see if your child can correct you. Use phonics to sound out the words to model that they don't sound right - these are tricky words we just have to learn! For an extra challenge see if they can use them in a spoken/written sentence.
- Follow this link to sing the Phase 3 tricky word song: <https://www.youtube.com/watch?v=R087IYrRpgY>

### Expressive arts and design - Treasure hunt

See if you can have a pirate adventure by searching for treasure at home. You could hide sweets/treats around your house and have a treasure hunt. You could dress up as pirates, pretend to sail the seven seas and then arrive on land ready to search high and low. As an extra challenge your child might wish to make their own treasure map (see instructions in separate attachment). You could give them clues or they could create their own clues and challenge adults/siblings to find the treasure.



## **Understanding the World - Stargazing**

As today is Friday, why not get into pyjamas and stay up late to stargaze? You could make hot chocolate, have some tasty snacks and wrap up in cosy blankets whilst you see how many stars you can see. Your child could make a telescope out of the middle of toilet/kitchen rolls to use whilst stargazing.

### **Additional online resources**

- <https://www.highlightskids.com/>
- <https://www.bigmaths.com/> - login details will be sent later this week
- <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f> - login details will be sent later this week

### **Brilliant ideas other parents have shared**

- Create a family handprint picture
- Learn to ride a bike
- Create sand moose (using sand and washing up liquid) and enjoy some sensory play

We would love to see any of your child's wonderful home learning so please share these via our EYFS email address: [Longhillstaffeyfs@hcat.org.uk](mailto:Longhillstaffeyfs@hcat.org.uk) or by typing @LonghillPrimary if posting on Twitter.

You are doing a wonderful job!

Thank you for your continued support and stay safe,

The F2 Team