



Longhill Primary School
Executive Headteacher: Mr Mark Batty
Head of School: Mrs J Pearce
Shannon Road
Longhill Estate
Hull HU8 9RW
Tel: 01482 814160
Fax: 01482815859
Web: www.longhillprimary.org.uk
Email: enquiries.longhill@hcat.org.uk
Twitter: @longhillprimary

Monday 20th April 2020

Dear Parents/Carers,

We hope you have enjoyed your Easter break.

Please find below some ideas and links you may choose to use during the third week of home learning. Please use these in a way that works for your family and do as little or as much as you like. Please don't hesitate to ask any questions, share concerns, celebrate successes or let us know if there are any further resources you require by emailing us on the following email address: Longhillstaffeys@hcat.org.uk.

Monday 20th April

Phonics

Today, you can focus on revisiting the sound for the digraph 'ch'

- Follow this link to warm up by singing our alphabet song:
<https://www.youtube.com/watch?v=4zKr44iBFT0>
- Can your child make the action for each sound?
- Revisit the sound 'ch' and see what Geraldine can find by using this link:
<https://www.youtube.com/watch?v=SEoednLrsMY>
- Can your child remember the Jolly Phonics action? Can your child write the digraph and name the letters? They may want to write some of the words mentioned in the above link.
- Challenge your child to collect as many items as they can that contain the **ch** phoneme. You could set a timer and have a race to see who can collect the most things.

Maths

- Time
Write a routine with your child so that they gain awareness of time and what happens and when e.g. At breakfast time 8:30am we will...
Then at 9:00am we will...
At lunchtime 11:30am we will..
Encourage your child to decorate their timetable by drawing pictures and colouring it in. Show your child the time on a clock when it is time to do the next task on the timetable.

Understanding the world

- If you have an outdoor space, try worm charming in your garden. Find an area of earth, water the area with a watering can, and encourage your child to tap their fingers lightly on the ground. *Can you entice any worms to the surface? What do they look like? How do they move? Can you look online to find out any facts about worms?*

Longhill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Tuesday 21st April

Phonics

Today, you can focus on revisiting the sound for the digraph 'sh'.

- Follow this link to Phonics Play and play *Flashcards Speed Challenge* to revisit all Phase 2 phonemes: <https://www.phonicsplay.co.uk/Phase2Menu.htm> You could make note of any letters your child doesn't recognise and keep practicing these. If your child confidently makes all the sounds for Phase 2 have a go at the same challenge but for Phase 3 or challenge them to think of a word which contains each sound.
- Revisit the sound 'sh' and see what Geraldine can find by using this link: https://www.youtube.com/watch?v=RCRqtFBQ_2k
- *Play Silly Soup* (your child should be able to explain this game and may remember the song) First, get a large pan, spoon, items/pictures with the **sh** sound (fish, shed, brush, ship, shell, masher), words written on paper (shop, flash, crash, shin, posh, push, wish) and some items which don't have the **sh** sound. Take it in turns to choose items to add into the pan, remembering that they must have the **sh** sound. You could pretend to make a mistake and add something without the **sh** sound, such as a chip and see if your child corrects you.

Writing

- We have heard lots of news stories about real life superheroes recently. *Can your child draw a superhero and label its powers, describe what they can do, and who they will save? Can they write a story about their superhero to show/tell their teacher or a family member?*

Expressive arts and design

Sing your favourite nursery rhymes together.

- Old McDonald had a farm
- Hickory dickory dock
- Hey diddle diddle the cat and the fiddle
- 1, 2, 3, 4, 5 once I caught a fish alive
- 5 little monkeys jumping on the bed
- Polly put the kettle on
- Little Miss Muffet
- Jack and Jill

Wednesday 22nd April

Phonics

Today, you can focus on revisiting the sound for the digraph 'th'.

- Revisit the sound 'th' and see what Geraldine can find by using this link: <https://www.youtube.com/watch?v=6U354eD-hgQ>
- Follow this link to play *Picnic on Pluto* on Phonics Play. Select Phase 3 and then press '+th' <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

Reading

- Pick a word or picture from a book and see how many describing words your child can think of, e.g. a cloud- fluffy, white, soft, large, like cotton wool balls, as big as a snowman etc.

Thursday 23rd April

Phonics

Today, you can focus on revisiting the sound for the digraph 'ng'.

- Follow this link to recap the sound and see if your child can read some of the words: <https://www.youtube.com/watch?v=8v7Yl4phJcg>
- Next, follow this link to play *Buried Treasure* on Phonics Play. Select Phase 3 and then press '+ng' <https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Maths

- Listen to the 3D shape song <https://www.youtube.com/watch?v=guNdJ5MtX1A>
- Next, go on a 3D shape hunt! Call out a 3D shape (sphere, cylinder, cone, cube, cuboid, pyramid) and see if your child can find an object in the house that is that shape before you can. Extend this by describing the shape, e.g. "I'm looking for a 3D shape with no vertices (corners)."



Longhill Primary School
Executive Headteacher: Mr Mark Batty
Head of School: Mrs J Pearce
Shannon Road
Longhill Estate
Hull HU8 9RW
Tel: 01482 814160
Fax: 01482815859
Web: www.longhillprimary.org.uk
Email: enquiries.longhill@hcat.org.uk
Twitter: @longhillprimary

Writing

- Sorting sounds
Write down the four sounds we have revisited this week, on separate pieces of paper (ch, sh, th, ng). Challenge your child to write any 2 words for each sound and put them in the correct pile e.g. chick, chip, ship, shut. *Can your child find objects in your house/draw pictures to add to each pile?*

Friday 24th April

Phonics

Today, you can revisit the Phase 3 tricky words **was, you, they, all**.

- Write them on pieces of paper (create flashcards), show them to your child and see if they can read them on sight. Use phonics to sound out the words to model that they don't sound right - these are tricky words we just have to learn! For an extra challenge see if they can use them in a spoken/written sentence.
- Follow this link to sing the Phase 3 tricky word song:
<https://www.youtube.com/watch?v=RO871YrRpgY>
- Follow this link to play High Frequency Word Bingo. Just select Phase 3 and see if your child can read the words. <https://www.ictgames.com/mobilePage/hfwBingo/index.html>

Expressive arts and design

- Create shadow puppets and then see if your child can put on a show for the family. Follow the link for ideas: <https://www.youtube.com/watch?v=Kz8wP2RYy64>

Physical Development

Play *The Bean Game*

After introducing a couple of the actions (see below) shout out the name of a bean and your child should demonstrate the action. You might just start with a couple and keep adding different types of beans. They might be able to make up their own actions.

- String beans - stretch up as high as you can.
- Broad beans - make yourself as wide as you can.
- Runner beans - run on the spot.
- Jumping beans - jump on the spot.
- Jelly beans - shake your whole body like jelly.
- Beans on toast - lie flat on the floor.
- Chilli beans - shiver as though you are very cold.
- French bean - say "Ooh la la!"

We would love to see any of your child's wonderful home learning so please share these via our EYFS email address: Longhillstaffeyfs@hcat.org.uk or by typing @LonghillPrimary if posting on Twitter.

Take care and stay safe,

The F2 Team

Longhill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

