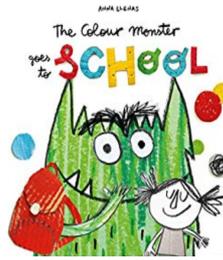
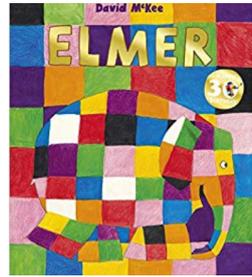
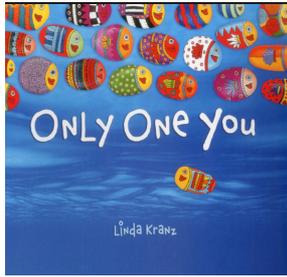




Magical Me!



Who am I?
What makes me special?

Overview

During the topic 'Magical Me', the children will have the opportunity to settle into their first half term at school by sharing information about themselves, their families and their friends. They will follow class routines and build friendships.

For the second half term we will talk about what makes us unique and celebrate a variety of festivals and special events.

Curriculum Focus

Focussed attention will be placed on the prime areas, which include: Personal, Social and Emotional Development, Physical Development and Communication and Language.

WOW Start

- Decorate our own unique and special stones (link to text *Only One You*)
- Create and share our *All About Us Box*

Environment Enhancement

- Growth display; baby photographs to show how we've grown
- Baby clinic role-play area
- Mirrored area so that children can observe themselves

Trips and Experiences

- Share photos of themselves as a baby and of their families
- Harvest Festival afternoon tea with grandparents
- Trip to Hull Fair (explore the local area/use our senses)
- Autumn trip to East Park
- Halloween and Bonfire Night activities
- *Stay and Read* sessions for parents/carers
- Visit to the local residential home to sing carols
- Christmas performance

Showcase

- Grandparents' Day
- Art gallery
- Share assembly



Magical Me!

Prime Areas of Learning

Communication and Language Development

Overview

We will share a range of stories during this topic, focusing initially on books about starting school and families. Children will be encouraged to listen, and value stories being read to them. The children will be encouraged to anticipate events in the stories we share, make comments and ask questions about the characters and plot. The children will use *Talk for Writing* to orally rehearse stories and act out key actions. We will develop our own narratives using role play, props and puppets.

The children will take part in daily class circles and will listen to one another and respond with their thoughts.

The children will answer how and why questions through weekly *'Show and Tell'* time and focus on being able to ask and respond to questions.

Assessment Links

ELG1 Listening and Attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

ELG2 Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

ELG3 Speaking

Children express themselves effectively, showing awareness of listeners' needs. They develop their own narratives and explanations by connecting ideas or events.

Provision

- ✓ We will have a cosy reading corner with a selection of banded books, fiction and non-fiction texts.
- ✓ We will create props, masks, puppets and other role play items connected to the stories we are reading.
- ✓ We will encourage the children to listen to one another's stories within the provision.
- ✓ We will model speaking to the children about ourselves and encourage them to do the same and listen to each other.
- ✓ A focus will be placed on listening to and following instructions (playground games, routines).
- ✓ We will have a roleplay baby clinic and encourage talk.
- ✓ Weekly *Show and Tell* sessions with adults modelling how to ask questions.



Magical Me!

Prime Areas of Learning

Physical Development

Overview

We will have lots of opportunities to develop our gross and fine motor skills inside the classroom and in our outdoor area. Outside the children will create large scale self-portraits using coloured water and paintbrushes/rollers. The children will develop their spatial awareness whilst exploring their new classroom environment, listening to and then using positional language and playing team games outside which involve directions. We will have daily focused Funky *Fingers sessions* to increase dexterity; these activities will include using tweezers to remove counters from hair jell, tying knots in string, creating large movements with ribbons, threading beads onto spaghetti etc. We will use playdough to support and develop finger strength.

During *Harvest Festival* we will talk about keeping our bodies healthy by eating food that makes us strong and having good hygiene practises. We will use our senses to explore a variety of local, seasonal produce. We will share our ideas about how the food looks, feels, smells, whether it makes a sound and how it tastes. During our school trip to Hull Fair we will use our senses to explore the environment.

Using baby photographs, we will talk about how our bodies have grown and changed and whilst reading the text '*Funny Bones*' we will explore and label body parts.

Assessment Links

ELG4 Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

ELG5 Health and self-care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Provision

- ✓ We will have sweeping brushes and paint rollers in the outdoor area to support our physical movements.
- ✓ We will have playdough activities set up to build finger strength. This will include the use of rollers and cutters.
- ✓ Regular *Dough Disco sessions*.
- ✓ We will have activities on the Funky Fingers table which promote fine motor control and hand/eye coordination and may involve chopping, threading, moulding, small construction etc.
- ✓ We will encourage name writing using different materials.
- ✓ Have daily access to the climbing apparatus in our outdoor area.



Magical Me!

Prime Areas of Learning

Personal, Social and Emotional Development

Overview

We will work as a class to create a class charter and these expectations will be visible and referred to throughout the day. We will also introduce the school rules and practise school routines.

We will have daily circle time sessions, during which we will encourage the children to think about how they are feeling, answer a focus question or share their ideas or experiences.

We will talk about the characters in our books - encouraging the children to think about the right and wrong choices they make, imagine how the character may feel at different parts of the story and draw on the children's own experiences.

We will model being restorative and encourage children to think about how they feel, seek solutions and repair relationships.

The children will be introduced to our Jigsaw friend Jenie and will have weekly Jigsaw lessons covering the topics *Being Me in My World* and *Celebrating Difference*. The children will take part in regular *Peer Massage* and *Zen Den* sessions.

Assessment Links

ELG 6 Self-confidence and self-awareness

Children are confident about trying new activities and say why they like some activities more than others. They are confident in speaking in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

ELG7 Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.

ELG8 Making relationships

Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others needs and feelings and form positive relationships with adults and other children.

Provision

- ✓ We will have our class charter clearly visible.
- ✓ We will have a behaviour display and children will interact with this moving their picture up or down the icons.
- ✓ Each class will have a feelings display to encourage the children to check-in with how they are feeling.
- ✓ We will use images and items in the snack area as a stimulus for conversations and discussions.



Magical Me!

Specific Areas of Learning

Literacy

Overview

In F2 we want to nurture a love of reading and books! Our curriculum is text based and many planned activities for the indoor and outdoor areas will draw on ideas from the focus text we are sharing. We will have daily story time sessions; the children will learn the story structure and we will discuss characters feelings at certain points in the story. We will use pictures from books to support and scaffold children in creating their own pieces of writing, using writing prompts.

Adults will frequently model reading and writing and children will have weekly one-to-one or small group writing sessions. The children will have daily phonics sessions in their key worker groups.

Assessment Links

ELG 9 Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

ELG10 Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.

Provision

- ✓ We will have a variety of banded books, familiar books and books related to the topic available in the provision for children to explore, share and enjoy themselves.
- ✓ We will constantly model reading to the children and discuss key vocabulary.
- ✓ We will have a range of writing activities available to the children.
- ✓ We will have various writing materials available for the children to experiment with.
- ✓ Children will recognise their name card to self-register.



Magical Me!

Prime Areas of Learning

Maths

Overview

The children will have daily *Little Big Maths* sessions during which we will practise counting, learn number facts, make links and use numbers to solve calculations. All our maths sessions are practical; involving songs, physical movement, actions and tactile resources. We practise counting from 1 to 20. We will use number blocks to support our knowledge of number and build firm number sense. We will look at numbers of personal significance including door numbers, our ages and ages of their siblings and look out for numbers in our environment.

We will compare sizes (length/height) linking this to family members and friends. We will talk about the size of different babies in our baby clinic and weigh them using scales. We will make faces using a variety of different shapes and describe the shapes we have used. We will create and describe patterns using items we find during our walks outside, creative craft materials and maths resources.

Assessment Links

ELG 11 Numbers

Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

ELG 12 Shape, space and measures

Children use everyday language to talk about size, weight and position. They recognise, create and describe patterns.

Provision

- ✓ Each class will have their own birthday board.
- ✓ We will have a calendar with the date and days of the week which children will be supported to update daily.
- ✓ We will have weighing equipment and measuring resources in the baby clinic roleplay area for the children to compare sizes.
- ✓ We will have a range of different media for the children to create their own patterns and describe them.
- ✓ Children will have access to a range of 2D shapes.
- ✓ I pads will be available for children to take photos of numbers/shapes and patterns they find in the environment.



Magical Me!

Prime Areas of Learning

Understanding the World

Overview

As we get to know the different members of the class, we will learn about the interests we share with one another but also understand that not everyone likes the same things. We will talk about our own families as we share our family photographs, talk about our homes and where we live.

We will learn about festivals such as Rosh Hashanah, Navratri and Diwali and how these are celebrated. We will learn about Christmas and talk about our family traditions but also discover how Christmas is celebrated across the world.

We will go for walks around our school grounds and notice changes in the environment during autumn. We will visit East Park to collect autumn leaves and conkers and use these to make collages. We will pay attention to animals and insects that we see. We will feed the birds in our outdoor area and take photos of any visitors we have.

During Harvest Festival we will think about what is growing at school and plant our own bulbs in our flower beds. We will bake cakes for our Grandparents' Day visit.

Assessment Links

ELG13 People and Communities

Children talk about the past and present events in their own lives and the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

ELG14 The World

Children know about similarities and differences in relation to place, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about the changes.

ELG15 Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Provision

- ✓ We will create decorations for the different festivals we learn about.
- ✓ We will create an autumn discovery table.
- ✓ We will set a challenge for children to photograph/find examples of autumn in the outdoor provision.
- ✓ Children can take pictures of their new friends using the iPads.
- ✓ Children can draw pictures of their families on the IWB.



Magical Me!

Prime Areas of Learning

Expressive Arts and Design

Overview

The children will learn a F2 class song and think about what the words mean. This song will become our class song and we will perform it during our class assembly. Children will be encouraged to create their own dances to this song by themselves, with a partner or in a group. The children can use musical instruments to play and tap along to the song.

The children will design and make their own creations using junk modelling materials and will be encouraged to think carefully about the different textures they need to use.

The children will look at themselves in a mirror and then create self-portraits and collages of their faces. We will make family portraits and decorate frames to sell during our art gallery exhibition to raise money for *Children in Need*. We will make autumn tree pictures, create autumn collages and make prints of our hands and feet to decorate our display boards.

Assessment Links

ELG 16 Exploring and using media and materials

Children sing songs, make music and dance, and experiment with ways of changing them. The safely use and explore a variety of materials, tools and techniques, experiments with colour, design, texture, form and function.

ELG17 Being imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. The represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Provision

- ✓ We will create a stage outside and children can share their talents and perform for an audience.
- ✓ We will have instruments available for the children to experiment with.
- ✓ The children will have access to a variety of junk modelling and craft materials in our construction and creative areas.
- ✓ Children will be set challenges in the creative area and the children will then adapt these ideas as their confidence and imaginations develop.
- ✓ We will create props from the stories we share to enhance the writing area so that the children can create their own mini stories.