

RE skills should be taught when linked to projects where possible to ensure real world application.

	Year 1	Year 2	Year 3/Year 4	Year 5	Year 6
AT1 - Learning about Religions	<p>Remember a religious story and talk about it.</p> <p>Recognise objects that are special to religions.</p> <p>Use a range of religious words and phrases.</p> <p>Talk about other religions and compare their life with mine.</p>	<p>Identify some of the main aspects of a religion.</p> <p>Retell religious stories.</p> <p>Know what some religious symbols stand for.</p> <p>Use religious words and phrases appropriately.</p>	<p>Identify some key aspects of religions and identify similarities and differences.</p> <p>Describe how beliefs affect people's actions.</p> <p>Use developing vocabulary to retell stories in detail and begin to think about the meaning.</p>	<p>Make comparisons between the beliefs and ideas of some religions.</p> <p>Explain how belonging to a religion influences people's lives.</p> <p>Use religious vocabulary accurately.</p>	<p>Explain key beliefs of religions and identify similarities and differences.</p> <p>Explain how religion makes a difference to the lives of believers.</p> <p>Compare the way believers express their beliefs and ideas and explain how these make a difference to their lives.</p>
AT2 - Learning from Religions	<p>Talk about things that happen to me.</p> <p>Talk about what I like/dislike in a story.</p> <p>Talk about what is important to me and why.</p>	<p>Ask relevant questions and know that some questions make people think and are difficult to answer.</p> <p>Talk about what is important to those who have a religious belief and compare them with my own beliefs.</p> <p>Respond appropriately to the</p>	<p>Compare my life with that of other peoples - considering influences and ideas about life.</p> <p>Ask religious questions, comparing my own and others ideas.</p> <p>Link things that are important to me and other people to the way I behave and think.</p>	<p>Ask questions about the lives of believers and suggest appropriate answers.</p> <p>Suggest answers from my own and others views based on understanding of their beliefs.</p> <p>Ask questions about life and answer with reference to some religions.</p>	<p>Use what I have learnt to compare my identity and experiences with that of others, including believers.</p> <p>Compare my ideas about life with those of others, including believers.</p> <p>Raise and respond to religious questions and life issues, relating them to my own and other's lives.</p>

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